

Scituate Public Schools: 2023-2024

SUPERINTENDENT GOALS

GOAL ALIGNMENT



GOAL SETTING: AREAS & STANDARDS

SELF ASSESSMENT

The superintendent conducts a self-assessment using:

- DESE's performance Standards and rubric
- Data about student learning
- Past progress on the prior year's evaluation by the school committee
- Input from the administrative leadership team
- Staff feedback
- Other relevant evidence

GOAL SETTING

Based on that assessment, the superintendent identifies goals to propose to the school committee.

- Student learning goals
- Professional practice goal
- District improvement goal

EVALUATION

The superintendent will be evaluated by the school committee on progress on the goals and performance on each of the following standards:

- Instructional Leadership
- Management and Operations
- Family and Community Engagement
- Professional Culture

Scituate Public Schools Strategic Plan 2023-2028

Our Mission

Together, WE inspire, support, and challenge all learners to reach their unique potential

Our Vision

Set Sail. Dream. Explore. Discover.

Our Core Values

WE reach every student by:

Strategic Objectives

- 1 Teaching, Learning, and Leading
- 2 Communication and Community Partnerships
- 3 Finance, Facilities, Personnel, and Technology

Ensuring Equity



Nurturing Perseverance, Growth, and Achievement



Valuing Love, Inclusion, and Trust



Investing in Safety



Engaging with the Community



STUDENT LEARNING GOALS

WE will collect, assess, monitor data and show improvement in Accountability Ratings at Scituate High School.



Strategic Objectives

- 1 Teaching, Learning, and Leading
- 2 Communication and Community Partnerships
- 3 Finance, Facilities, Personnel, and Technology

- Completion of baseline year of 6-12 benchmarking in math & ELA
 - Meet or exceed targets for all students and all student groups in:
 - Achievement
 - Growth
 - High School Completion
 - Additional Indicators (Chronic absenteeism & Advanced coursework completion)
 - Increase percentile ranking from 78



STUDENT LEARNING GOALS

WE will collect, assess, monitor data and show improvement in Accountability Ratings at Scituate High School.

Overall Classification	Requiring Assistance or Intervention		Not Requiring Assistance or Intervention				
Reason for Classification	In need of broad support - underperforming school	In need of targeted support	Limited or No Progress Towards Targets	Moderate Progress Towards Targets	Substantial Progress Towards Targets	Meeting or Exceeding Targets	School of Recognition

STUDENT LEARNING GOALS

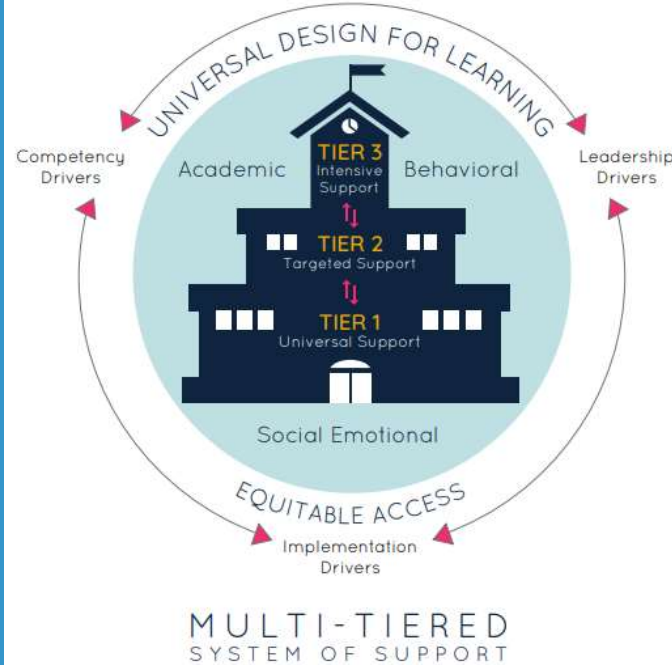
Exceeded Target	Met Target	Improved Below Target	No Change	Declined
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WE will collect, assess, monitor data and show improvement in Accountability Ratings at Scituate High School.

Scituate High School		Total possible points	Weight %	Points earned			
				All Students	High Needs	Low Income	Students with Disabilities
Achievement	English language arts achievement	4	-	1	0	0	0
	Mathematics achievement	4	-	0	2	3	4
	Science achievement	4	-	0	0	0	0
	Achievement total	12	47.5	1	2	3	4
Growth	English language arts growth	4	-	2	1	1	1
	Mathematics growth	4	-	3	3	3	3
	Growth total	8	22.5	5	4	4	4
High school completion	Four-year cohort graduation rate	4	-	4	4	4	2
	Extended engagement rate	4	-	4	4	4	4
	Annual dropout rate	4	-	3	0	0	4
	High school completion total	12	20	11	8	8	10
Additional indicators	Chronic absenteeism	4	-	4	4	4	4
	Advanced coursework completion	4	-	3	4	4	4
	Additional indicators total	8	10	7	8	8	8

STUDENT LEARNING GOALS

WE will participate in the Systemic Student Support (S3) Academy with the Rennie Center, Boston College, and DESE and establish a foundation for district Multi Tiered System of Support (MTSS) philosophy and practices.



Strategic Objectives

- 1 Teaching, Learning, and Leading
- 2 Communication and Community Partnerships
- 3 Finance, Facilities, Personnel, and Technology

- Run a pilot program through Gates Middle School to create best practices and teacher leaders
- Create common language and understanding regarding integrated student support (ISS)
- Map school-based and community resources
- Create a comprehensive 2-year plan based on Gates's self-assessment
- Thinking Ahead: FY25 Expansion of S3 Academy to elementary grades

PROFESSIONAL PRACTICE GOAL

WE will participate in state-wide and national professional development that will directly impact to navigate political complexity and stay the course on my commitment to all students.

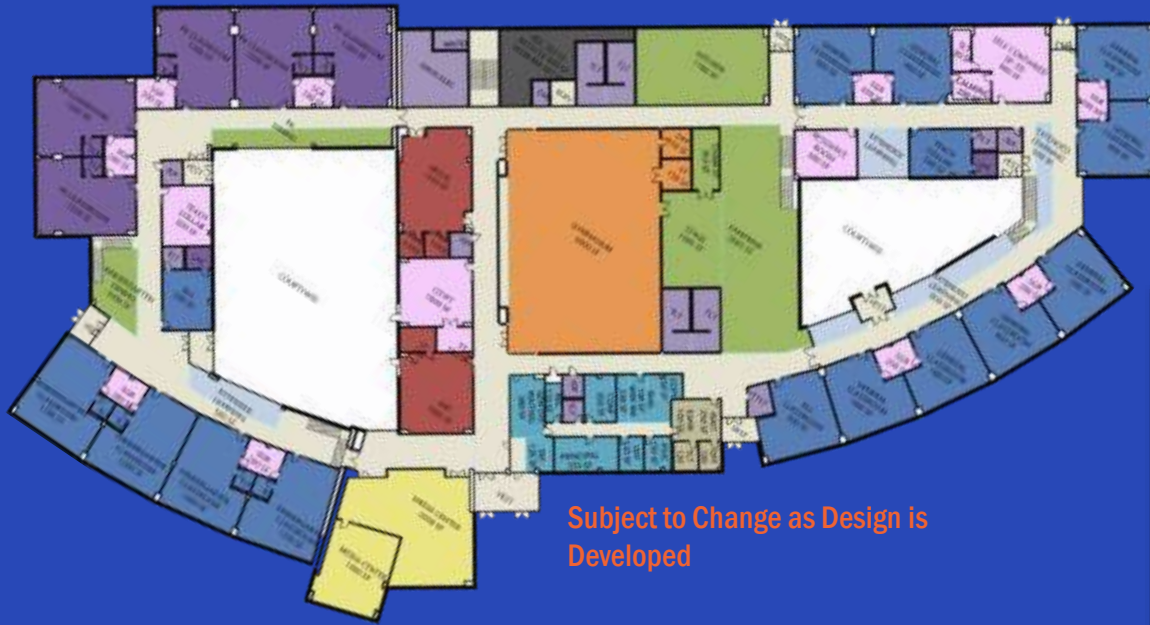


Strategic Objectives

- 1 Teaching, Learning, and Leading
- 2 Communication and Community Partnerships
- 3 Finance, Facilities, Personnel, and Technology

- Content meetings/Professional Development
- National collaboration and networking with peers
- Developing strategies to best use our resources to advance district priorities
- Enhance communication with stakeholders by prioritizing intention and inclusivity

DISTRICT IMPROVEMENT GOAL



WE will meet all timelines and benchmarks established by the MSBA by the end of this fiscal year (2024) that align with the successful completion of the Cushing/Hatherly MSBA building project.

Strategic Objectives

- 1 Teaching, Learning, and Leading
- 2 Communication and Community Partnerships
- 3 Finance, Facilities, Personnel, and Technology

- Approval of the Preferred Schematic Report
- Completion of the Schematic Design
- Public Relations & Communication
- Public Meetings
- Approval of the project at Special Town Meeting & a Debt Exclusion Vote (May 2024)

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