

**SCITUATE HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN**



2023-2027

School Council Members

Parents	Students	Teachers	Admin & Community
Peter Lavins Amy Tarsala Meredith Nelson Kathleen Murphy	Louisa Kinsley Casey McKeever Emani Summerville David Murphy	Steve MaGuire Christina Curley Zoe Ryan Phill Blake	Jack Gates, Community Marc Loranger, Principal

District Plan Overview

Mission

Together, WE inspire, support, and challenge all learners to reach their unique potential

Vision

Set Sail. Dream. Explore, Discover.

Core Values

We reach every student by:

- Ensuring equity
- Nurturing perseverance, growth, and achievement
- Valuing love, inclusion, and trust
- Investing in safety
- Engaging with the community

The Scituate High School Improvement Plan is a working document that will be updated yearly by the School Council. Through the School Council meetings throughout the year, the Council will track progress and provide input that will inform practice and procedures at the high school to ensure that all stakeholders contribute to our high school goals.

Goal #1: To improve student school tardy and absence rates

Goal: Develop and execute a plan to decrease the number of tardies and absences so our students are in class learning. This goal will help school achievement because students will increase time-on-learning.

Action: Some students need more support with time management and understanding the importance of being on time every day. Staff and student leaders will have supportive conversations and build relationships to help motivate our students to be consistent and experience academic success.

Action Item	Timeline	Evidence
Implement attendance policy where we share the importance of students being in class.	Every marking quarter	Attendance data after each marking quarter
Set standards for students to achieve. Invite a guest speaker to talk about the importance of “showing up”	Meet with students with 3 or more tardies or absences	Document attendance meetings that we have with our students
Meet with students and ask how they are getting to school	At 5 unexcused tardies or absences the student receives a detention	Attendance data
Contact parents/guardians and discuss options	SY 2024/2025 SY 2025/2026 SY 2026/2027	Documentation of parent/guardian conversations



Goal #2: To restructure H Block into a What I Need Now (WINN) block format

Goal: Students will receive academic and emotional support through WINN block which will improve academic success.

Action: All students will seek the support they need during WINN block. Teachers will support their students so that they choose a place that is appropriate, safe and comfortable.

Action Item	Timeline	Evidence
To restructure H block into a WINN block format	Weekly	<i>My Flex Learning</i> sign-up and attendance
Administration monitors building/hallways so as to support safe and timely arrival to selected location(s).	Daily	Administration makes notes of student locations
Academic Support Teams are put in place	SY 2024/2025 SY 2025/2026 SY 2026/2027	Students receive academic and emotional support which improves academic success
Work with Compass to brainstorm ideas	SY 2023/2024	Monthly meeting outcomes will determine change

Goal #3: To increase opportunities for all Scituate High School students to reach their unique potential.

Goal: To challenge more Scituate High School students to enroll in rigorous courses and internship opportunities.

Action: Collaborate with teachers, department chairs, administration, school counseling department, students, and families to motivate a larger percentage of students to enroll in higher level courses.

Action Item	Timeline	Evidence
Build a flexible master schedule that allows for course offerings that meet the needs of students.	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none">● Students involvement in many different educational and career paths● Add two AP Courses to POS
Offer rigorous courses that meet all of our students' needs.	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none">● Increased student enrollment in AP and Honors courses.● Increased faculty participation in trainings
Meet with community members and businesses to establish a partnership for Internship opportunities.	SY 2024/2025 SY 2025/2026 SY 2026/2027	Work to create more internship opportunities for our students through internship programs.
Establish academic support teams.	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none">● Identify the students that are at high-risk.● Use WINN Block to support students.

Goal #4: To foster stakeholder collaboration to build a positive and equitable school culture.

Goal: To create a safe and welcoming environment so that all students feel welcome and are able to reach their unique potential.

Action: To create a school culture where everyone is welcome and treated fairly. Build positive relationships among staff and students.

Action Item	Timeline	Evidence
Create a school culture that establishes authentic connections to diversity, equity, and inclusion.	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none"> ● Include all students and staff in decision making ● Establish positive relationships and make everyone feel equal
Increase the trust and two-way communication between all staff and students.	SY 2024/2025 SY 2025/2026 SY 2026/2027	Increased pride and engagement in SHS unity during the school day & after hours
Eliminate barriers for Boston students to fully participate in all SHS activities, sports, and academic support opportunities.	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none"> ● Unite SHS students & families with Boston students & families ● Send our Boston students and staff for PD to METCO programs ● Ensure METCO headquarters serves as a resource for Boston students & families
Communication to all stakeholders.	Ongoing	Community and School Events: One Community, Many Stories

Goal #5: To increase MCAS scores in math, English, biology

Goal: To identify areas for improvement and build support in those areas.

Action: Collaborate with teachers, department chairs, administration, school counseling department, and families to look deep into MCAS scores

Action Item	Timeline	Evidence
Meet with Department Heads and Administration to strategize ways to improve scores. Academic support teams are put in place.	SY 2024/2025 SY 2025/2026 SY 2026/2027	Showing academic growth and an increase in achievement
Provide teachers with data to evaluate & increase their instructional impact	SY 2024/2025 SY 2025/2026 SY 2026/2027	Increased achievement on BOY, MOY & EOY assessments as well as standardized testing
Identify the at-risk populations and add extra supports during WINN block	SY 2024/2025 SY 2025/2026 SY 2026/2027	<ul style="list-style-type: none">● Conducting regular data reviews at the student level● Documenting the success of supports or need for other supports
Work to improve our special education students' scores by adding supports during WINN block	SY 2024/2025 SY 2025/2026 SY 2026/2027	Gap closing in science, math & ELA



Goal #6: To establish five pillars for the vision of a graduate at Scituate High School

Goal: To develop a rigorous and authentic educational experience that prepares students for 21st century jobs.

Action: Develop a plan where all Scituate High School students welcome a diverse student body that prepares students for life after high school

Action Item	Timeline	Evidence
Review Scituate High School's core values	SY 2024/2025 SY 2025/2026 SY 2026/2027	Include all staff in developing our vision of a graduate at Scituate High School.
Meet as a staff to work on the five pillars of a vision of a graduate.	SY 2024/2025 SY 2025/2026 SY 2026/2027	Establish the five pillars of a vision of a graduate
Set up committees to present what each pillar looks like in their department.	SY 2024/2025 SY 2025/2026 SY 2026/2027	Work as a staff to come up examples of what each pillar looks like in the classroom
Establish Five Pillars Be effective Readers and Writers Be effective Problem Solvers Be Good Communicators Open to Change and Adaptability Good Time Management Skills	SY 2024/2025 SY 2025/2026 SY 2026/2027	Graduates from Scituate High School will be effective readers and writers, effective problem solvers, good communicators, open to change and adaptability, have good time management skills

