

Scituate Public Schools

Together WE inspire, support, and challenge all learners to reach their unique potential.



Budget

2025-2026

Mr. William Burkhead
Superintendent

SCITUATE SCHOOL COMMITTEE

Nicole Brandolini, Chair
Peter Gates, Vice Chair
Maria Fenwick, Secretary
Carey Borkoski
Janice Lindblom



ACKNOWLEDGEMENTS

The development of the 2025-2026 school district budget is consistent with:

Our Mission: Together WE inspire, support, and challenge all learners to reach their unique potential; **Our Vision:** Set Sail. Dream. Explore. Discover; and **Our Core Values:** We reach every student by Ensuring Equity; Nurturing Perseverance, Growth, and Achievement; Valuing Love, Inclusion and Trust; Investing in Safety; and Engaging with the Community.

Please join us in thanking the Scituate School Committee for their hard work and dedication to the students of Scituate and the development of this budget. The district administrators, building administrators, teachers, and staff all had input into the development of the budget. The people whose names appear below provided the leadership that made the development of the budget possible.

William Burkhead, Superintendent

Central Administration

Mr. Ryan Lynch	Dr. Thomas Raab	Ms. Tye'sha Fluker	Dr. Michele Boebert
Assistant Superintendent	Director of Business	Director of Human	Director of Special
for Curriculum and Instruction	and Finance	Resources	Education
	jamele adams		
	Director of Diversity, Equity, and Inclusion		

Principals

Mr. Jesse Craddock, Cushing Elementary School
 Ms. Kristine Sheahan, Hatherly Elementary School
 Ms. Mary Oldach, Jenkins Elementary School
 Ms. Tracy Riordan, Wampatuck Elementary School
 Mr. Ryan Beattie, Gates Middle School
 Mr. Marc Loranger, Scituate High School

PreK – 12 Directors

Ms. Heather Allen, STEM Curriculum Coord.
 Mr. MarKaveus Barnes, METCO Director and Visionary
 Ms. Kathryn Ciulla, World Language
 Ms. Megan Gregory, Literacy Curriculum Coord.
 Ms. Samantha Lesniak, Social Studies
 Ms. Laura Messner, English
 Mr. Patrick Newton, Science
 Mr. Gregory Ranieri, PE/Health/Bus/Cons. Science
 Ms. Tammy Rundle, Counseling
 Ms. Tara Szymaniak, Mathematics
 Mr. James Thomas, Fine Arts
 Mr. Christopher Cataldo, Assistant Facilities Director
 Ms. Jacqui Frongello, Director of Technology
 Mr. Scott Paine, Director of Athletics

Central Office Administrative Assistants

Ms. Sara Thurling, Executive Assistant to the Superintendent
 Ms. Jo-Anne Anderson, Administrative Assistant to the Assistant Superintendent
 Ms. Cindy Ciessau, Accounts Payable/Payroll Specialist
 Ms. Andrea Cochran, Administrative Assistant to the Director of Business and Finance
 Ms. Debra Fougere, Administrative Assistant to the Director of Special Education

Nicole Brandolini, Chair
Peter Gates, Vice Chair
Carey Borkoski
Maria Fenwick, Secretary
Janice Lindblom



606 Chief Justice Cushing Hwy.
Scituate, MA 02066
781-545-8759

SCITUATE SCHOOL COMMITTEE

April 14, 2025

Dear Community Member,

This budget document provides you with valuable information about the proposed budget, how it will support the education of our students, and how it will impact you and our community. We are proposing a budget that we believe maintains our community's commitment to excellence in education and carefully weighs the need for fiscal responsibility.

We are presenting a budget that represents the support provided through the combined efforts of the Town of Scituate, the Commonwealth of Massachusetts, and other revenue sources including grants and fees. Proposed spending will increase by 2.49%. We believe the proposed budget thoughtfully supports today's students and positions our schools and community well for the future.

This budget aligns with our Mission, Vision, and Core Values. It also reflects the continued pursuit of learning experiences for all students that are intellectually engaging, relevant, and that take place in an active learning environment.

Thank you for entrusting us to act on your behalf as the Scituate School Committee.

Respectfully,

Nicole Brandolini

Nicole Brandolini, Chair
Peter Gates, Vice Chair
Carey Borkoski
Maria Fenwick, Secretary
Janice Lindblom

SCITUATE PUBLIC SCHOOLS

William E. Burkhead, Superintendent of Schools
 Ryan Lynch, Assistant Superintendent of Schools
 Thomas R. Raab, Ed.D., Director of Business and Finance
 Michele Boebert, Ph.D., Director of Special Education
 jamele adams, Director of Diversity, Equity & Inclusion
 Tye'sha Fluker, Director of Human Resources



Administration Office
 606 Chief Justice Cushing Highway
 Scituate, MA 02066
 781-545-8759

April 14, 2025

Dear Scituate Community,

On the following pages you will find the School Committee's proposed budget for the forthcoming 2025-2026 school year. On Monday, January 27, 2025 the School Committee reviewed the proposed FY 2026 budget and on February 3rd, the Public Hearing on the proposed budget was held. At the School Committee meeting on Monday, February 10th, the Committee voted to approve the proposed budget. We encourage the community to learn about the budget by reviewing the two presentations within our website at www.scit.org.

This budget aligns with our Vision. We want students to **Set Sail** in the Scituate Public Schools, be inspired to **Dream** of the possibilities that the world has to offer for them, take risks by challenging themselves to **Explore** their own potential, and graduate as an independent and productive member of our community who has the skills to **Discover** their own excellence and leave their own unique mark on our community and in the world.

The School Committee's proposed budget is \$52,624,438. This proposed budget represents an increase from the 2024-2025 budget in the amount of \$1,276,758 which represents a 2.49% increase. It includes the \$48,335,834 contribution from the Town as well as \$4,288,604 from Grants and Revolving Revenue. The majority of the SPS budget is specifically targeted toward instruction and support of students. Of that, 80% represents costs related to salaries districtwide.

Very truly yours,

William Burkhead
 Superintendent of Schools

The Budget Process

The Scituate School Committee is responsible for establishing budget priorities and subsequently voting a budget that reflects applicable state and federal mandates, the priorities, and the needs of the Scituate School District. Once adopted by the School Committee, the budget must ultimately be supported by the Scituate Select Board and Advisory Committee and at the Annual Town Meeting. The purpose of this document is to outline the roles and responsibilities associated with the budget process, detail a timeline for budget development and outline assumptions and priorities that guided the School Committee in its deliberations and in its interactions with other town boards during the budget process. The budget for Fiscal Year 2026 will begin on July 1, 2025.

Budget Roles & Responsibilities

The School Committee and School administrative staff each have a role in the development of the budget:

1. Town Meeting – Town legislative body responsible for approving the annual operating and capital budget.
2. The Superintendent – Provides guidelines for developing district budget requests, develops revenue projections, reviews the budget requests of Departments and makes a budget recommendation to the School Committee.
3. Principals, Assistant Superintendent, and Curriculum Leaders/Department Heads - Generate detailed cost-center budgets for non-salary line items, within budget guidelines.

The School Committee (SC) establishes School District budget policy and priorities, reviews the Superintendent's initial budget request, and approves the final budget recommendation to be presented to the town's Select Board, Advisory Committee, and Town Meeting.



Budget Calendar

July 1, 2024	Start of Fiscal Year 2025
October 16, 2024	Preliminary FY 2026 Budget Discussion & Central Office Admin
October 30, 2024	Budget Forms & Guidelines Sent to Principals and Department Heads
November 6, 2024	Capital items presented to Capital Planning Committee
November 13, 2024	Budget Development Discussion with Principals & Department Heads
December 6, 2024	Budget Requests due to Director of Business and Finance
December 11, 2024	Superintendent and Finance Director Meet with Principals & Department Heads to Review Budget Requests
Dec 12 - 20, 2024	Superintendent's FY26 Budget Request Developed
January 6, 2025	Finance Subcommittee review of Preliminary FY26 Budget request
January 8, 2025	Superintendent "Budget Update" with Principals and Supervisors
January 27, 2025	School Committee Initial Budget Presentation
February 3, 2025	School Committee Budget Public Hearing
February 10, 2025	School Committee vote to approve budget
February 11, 2025	Summary of School Committee Budget presented to Select Board
February 13, 2025	Summary of Approved School Committee budget presented to Advisory
April 14, 2025	Scituate Annual Town Meeting
July 1, 2025	Start FY 2026
Summer	Implementation

Level Service Budget

The **Level Service Budget** assumes the same level of service to the schools from the FY25 budget to the FY26 budget, including the current school programs, staffing levels, class sizes, and services. The base budget includes:

- i. The total FY25 budget appropriation;
- ii. Statutory or regulatory mandates;
- iii. Personnel step, longevity and collective bargaining increases;
- iv. Increases under other existing contracts; and
- v. Significant inflationary or enrollment increases (inflationary increase in the cost of student supplies and teachers needed to maintain student-teacher ratios, etc.)

These requests include:

- a. Specific dollar increase by line item;
- b. Purpose of the requested increase; and
- c. Other items considered necessary and recommended by the Superintendent.

Budget Summary

How does the FY26 budget benefit students?

The largest portion of the budget provides salaries for staff and ensures that our students are learning in classrooms with a talented faculty where the student-to-teacher ratio in Grades to K-5 is approximately 18-20. The budget provides for targeted support for Special Education students and students requiring math and literacy assistance. It ensures that all students have access to learning and co-curricular activities and eliminates the need for payment of participation fees. The budget provides the materials, technology needs, and counseling resources required by students to learn, achieve, and grow.

Highlights and Enhancements:

To continue improving the learning experience for all students, the following are some of the items supported by the 2025-26 School Committee proposed budget:

- i. Staffing to continue to support favorable class size and elective offerings across the District.
- ii. Multi-Tiered Systems of Support (MTSS) K-8 with MTSS Data Dashboard.
- iii. Funding available for unanticipated maintenance needs.
- iv. Increased investment in Technology to ensure all students grades 5-12 have Chromebooks as well as increased cybersecurity.
- v. Increased investment for continuous improvement in the curriculum with the review and adoption of the Social Studies curriculum materials in grades 6-12.
- vi. Support developing Communications Plan.

Budget Drivers

Staffing and Salary Adjustments

Later in this document, we will outline details of staffing in each of our schools and programs. This increase is accounted for by contractually obligated salary increases.

Utility Costs

The district has, like everyone, seen an increase in utility costs as a result of increasing rates. We continue to track energy utilization with careful monitoring of gas and electricity usage. Our usage for 2023-2024 was \$1,066,010.53 and is projected to be similar in 2024-2025. As a result, we are slightly decreasing the budget by \$45,000 in FY 2026 to align with actuals.

Special Education Costs

Individualized Education Plans for our students with disabilities will impact the budget as services are added or removed. Out-of-District expenses are often unpredictable based upon students moving in or out of the district.

In-District vs. Out-of-District

The Scituate Public Schools make every attempt to educate all of our students in-district. We believe that, when possible, students are better served being with their peers in an inclusionary setting. Students of all levels benefit from one another, and it reinforces our belief that every child can learn and that every child is valued for their uniqueness. However, there are times when the district cannot meet the needs of a child and placement outside of the district is determined to be best for the student.

To try to provide opportunities for students to stay within the district, we have created numerous programs to meet the needs of our unique learners. Serving students in the district allows us to control the quality of programming and keep our students in their community. An added benefit is the reduction of our out-of-district costs – related transportation costs and tuition costs which are legally mandated.

When it's not possible to keep a student in-district, we must rely on out-of-district programs. Some are day programs which result in transportation costs as well as tuition expenses while other students require a residential setting. These out-of-district program costs are much greater per pupil than our in-district programming. While the number of students and the services required are unpredictable, tuition rates have historically been predictable.

Historical Special Education Out-of-District Costs				
Year	Students	Cost	Change	% Change
2021-22	42	\$3,939,401		
2022-23	36	\$3,691,276	(\$248,125)	-6.3%
2023-24	34	\$3,441,460	(\$249,816)	-6.8%
2024-25	30	\$3,896,756	\$455,296	14%
2025-26	26	\$3,977,603	\$80,847	2%

***FY 2026 subject to change

The Scituate DECA Chapter returned home triumphant on Saturday, March 1, from the 66th annual Massachusetts DECA State Career Development Conference (SCDC) at the Westin Seaport and Boston Convention & Exhibition Center (BCEC) with 9 students qualifying for the International Career Development Conference (ICDC) in Orlando, FL.

Thirty-Three Scituate High School students joined over 4,000 students, advisors, and business professionals for the 3-day conference where students competed in over 50 categories of marketing, hospitality, finance, and entrepreneurship. Scituate DECA earned 11 medallions for a top score on the comprehensive exam or role play, 7 Top-12 State-Finalist, and 9 State Champions.



In addition, the Scituate High School Store “The Shipyard” received its first ever recognition as National DECA Gold Certification. The qualification consists of members documenting in a 50 page report the school store’s adherence to the required 10 achievement standards. These standards document the retail operations of the school-based enterprise for the 2024-2025 school year.

CAPITAL PROJECTS

Prioritization of Safety, Functionality, and Community Support

The Scituate School District over the last five years has undertaken a sweeping series of renovations and upgrades to its facilities, with a focus on accessibility, modernization, and creating welcoming environments for students and staff. By prioritizing timely repairs and proactive upgrades, the district aims to minimize the need for costly building replacements in the future.

Wampatuck School has seen the replacement of flooring throughout the school and the replacement of the parking lot. Additionally, a new portico was added at Wampatuck, enhancing both aesthetics and safety. Wampatuck School is also seeing extensive improvements aimed at enhancing accessibility. Among the upgrades are accessible mats in the outdoor garden and playground, as well as ramps to key exterior exits. A newly-designed nurse's office and cafeteria serving area will provide greater ease of use, with the latter scheduled for completion by spring 2025. Accessibility improvements will continue with the addition of ADA-compliant restrooms and interior painting, set for summer 2025. To further modernize the school, new ceilings and LED lighting have been installed in several classrooms, while outdoor areas benefit from fresh pavement and a planned ramp connecting the building to the playground.

The district has also addressed structural and safety improvements, such as replacing the roof and upgrading stairs at Jenkins, while new windows are planned for installation by the summer of 2025. Cushing and Hatherly schools saw the installation of smoke detectors. At Gates Middle School, students and staff are enjoying updates to the Black Box Theatre, where the floor has been resurfaced and painted, and a folding electronic wall has been repaired, enhancing the functionality of the space.

Scituate High School has undergone one of the most comprehensive renovations in the district. Key projects at Scituate High School include a phased replacement of flooring, now completed across three stages, and refreshing the Coby Cutler Fitness Center. Accessibility improvements include automatic door openers for gym foyer restrooms, supported in part by the Scituate Commission on Disabilities. Other upgrades include modernized business classrooms with new furniture, renovated locker rooms, and updated Consumer and Family Science labs with new countertops, sinks, and faucets. The school's communal spaces have been refreshed with new flooring in the cafeteria and main entrance, bright LED lighting throughout, and a prominent new sign at the building's entrance. The high school's gymnasium also received attention, with new mats, basketball hoops, and electric hoists installed to improve both safety and functionality. Additional updates include new water bottle filling stations, a freshly sprayed roof, and a renovated teachers' lounge.

Beyond facilities, Scituate Schools have worked to ease financial burdens on families. The implementation of a fee free full-day kindergarten has saved families an estimated \$520,000, while eliminating athletic user fees generated an additional \$220,000 in savings per year. This

represents nearly \$3M in savings to SPS families.

These improvements demonstrate a strong commitment to providing modern, accessible, safe and dynamic learning environments for all students while supporting families and investing in the long-term sustainability of its schools.

With many projects already completed as well as more scheduled through 2025, the Scituate School District is setting a high standard for excellence in education. WE are guided by a visionary school committee and appreciate the strong partnership with our town partners and supportive community.

FY 2026 (July 1, 2025 – June 30, 2026)

Request Title	Capital Cost
Jenkins Window Replacement	\$1,200,000.00
Wampatuck Interior Painting	\$314,550.00
Grand Total	\$1,514,550.00



Scituate Public Schools is fortunate to partner with Scituate Community Christmas (SCC) to support families in Scituate as well Boston resident families in Scituate's METCO program. Through year-round programming and active partnerships with local non-profits, Scituate Community Christmas is dedicated to lifting up those friends and neighbors in times of

crisis or need. SCC has helped provide families with holiday gifts, gift cards for holiday meals, and other basic needs that ensure each family can have the best holiday season possible.

If you have any questions about holiday season support or other SCC support available, please contact Scituate Community Christmas by email at info@scituatecommunitychristmas.org or by phone: 781-545-7108. You may also reach out to your school's Adjustment Counselor to discuss family community resources.

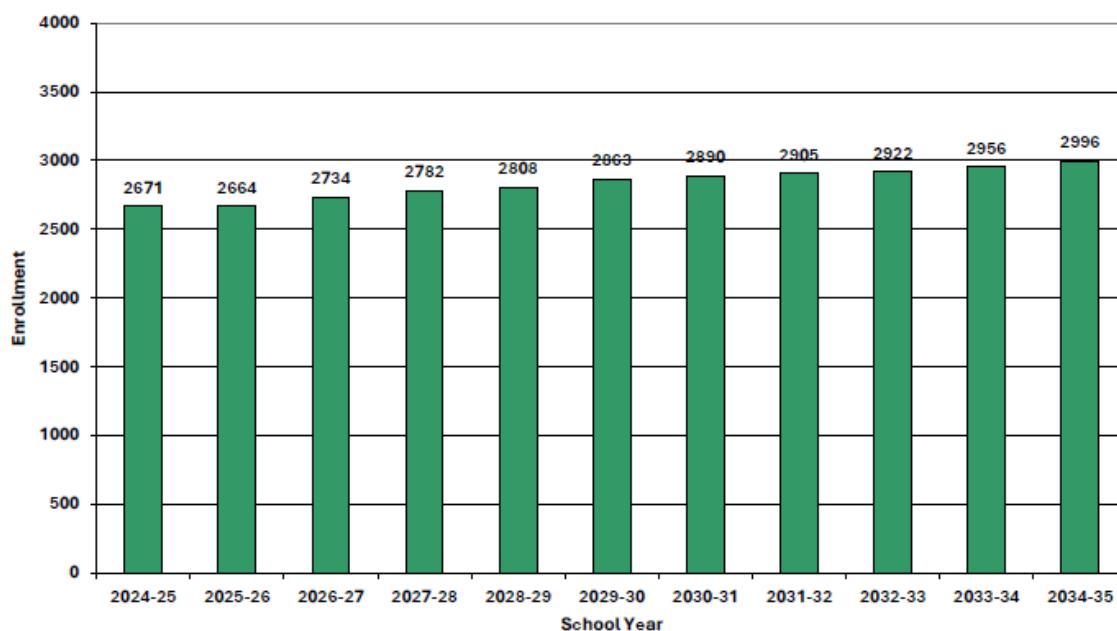
DISTRICT ENROLLMENT

The proposed expenditure budget reflects adjustments in staffing associated with fluctuations from grade to grade or from school to school. Driving any school budget is the need to serve children and the staffing costs associated with related programs.

Enrollment by Grade (2023-24)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Cushing Elementary	0	59	71	60	52	66	59	0	0	0	0	0	0	0	0	367
Gates Middle School	0	0	0	0	0	0	0	220	190	204	0	0	0	0	0	614
Hatherly Elementary	0	45	43	34	36	42	50	0	0	0	0	0	0	0	0	250
Jenkins Elementary School	0	48	58	49	59	63	58	0	0	0	0	0	0	0	0	335
Scituate High School	0	0	0	0	0	0	0	0	0	0	180	158	201	209	1	749
Wampanoag Elementary	79	43	67	61	56	60	64	0	0	0	0	0	0	0	0	430
District	79	195	239	204	203	231	231	220	190	204	180	158	201	209	1	2,745

Enrollment by Grade (2024-25)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Cushing Elementary	0	52	55	70	59	49	67	0	0	0	0	0	0	0	0	352
Gates Middle School	0	0	0	0	0	0	0	235	220	184	0	0	0	0	0	639
Hatherly Elementary	0	60	48	43	33	36	43	0	0	0	0	0	0	0	0	263
Jenkins Elementary School	0	58	52	62	47	62	60	0	0	0	0	0	0	0	0	341
Scituate High School	0	0	0	0	0	0	0	0	0	0	187	174	160	204	0	725
Wampanoag Elementary	82	56	40	67	60	58	61	0	0	0	0	0	0	0	0	424
District	82	226	195	242	199	205	231	235	220	184	187	174	160	204	0	2,744

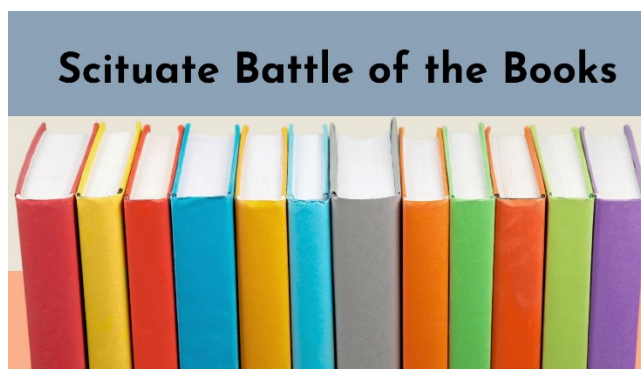
Grades K-12 Projected Enrollment



***This Chart does not include preschool

5th Graders Work Together

Thanks to a generous Scituate Education Foundation (SEF) grant, last year Scituate participated in America's Battle of the Books for the first time. Teams of 5th graders read selected books to answer questions in a quiz bowl-style competition at each school. The winners then competed for the title of Battle of the Books Champions. Chants and excitement filled the PAC as 5th graders cheered on their classmates. Congratulations to Wampatuck for taking home the trophy after our first annual event!



STAFFING IN FULL TIME EQUIVALENTS (FTE)

School/Category	2025	2026
Cushing	50.20	50.20
Hatherly	52.10	52.10
Jenkins	57.60	57.60
Wampanoag	67.90	67.90
Gates	91.65	91.65
SHS	100.00	100.00
Administration	17.00	17.00
Dept. Chairs	10.8	10.80
Technology	8.00	8.00
Sped	13.00	13.00
Transportation	22.00	22.00
Athletics	2.00	2.00
Food Service	23.00	23.00
	515.25	515.25

Actual	Actual	Actual	Proposed	Cushing Elementary
FY23	FY24	FY 25	FY 26	
FTE	FTE	FTE	FTE	Category
15.00	16.00	16.00	16.00	Elementary
3.00	3.00	3.00	3.00	Kindergarten
1.00	1.00	1.00	1.00	Mathematics Specialist
0.00	0.20	0.20	0.20	ELL
1.00	0.80	0.80	0.80	Art Teacher
1.25	1.30	1.30	1.30	Music Teachers
1.00	1.00	1.00	1.00	Physical Education Teacher
2.00	2.00	2.00	2.00	Reading Specialists
1.00	1.00	1.00	1.00	Counseling
1.00	1.00	1.00	1.00	Nurse
1.00	1.00	1.00	1.00	School Psychologist
3.00	4.00	4.00	4.00	Special Education Teacher
0.50	0.60	0.60	0.60	SLP
11.80	11.80	11.80	11.80	Paraprofessionals
2.50	2.50	2.50	2.50	Custodians
2.00	2.00	2.00	2.00	Admin Asst
1.00	1.00	1.00	1.00	Admin
48.05	50.20	50.20	50.20	



We encourage our students to read at Cushing School every day, however, we provided more emphasis to this idea as we celebrated “Read Across America Day” together at Cushing. This fun initiative included older students working with our younger learners in their classrooms to help bring the joy of reading to students of all ages. National Reading Month is celebrated during the month of March, so our Reading Specialists thought it would be fun to kick off the month with this fun experience as a school community. Great job, Cushing Cats!

Actual	Actual	Actual	Proposed	Hatherly Elementary
FY23	FY24	FY25	FY26	
FTE	FTE	FTE	FTE	Category
11.00	11.00	11.00	11.00	Elementary
2.00	2.00	3.00	3.00	Kindergarten
1.00	1.00	1.00	1.00	Mathematics Specialist
0.00	0.20	0.20	0.20	ELL
0.80	0.80	0.80	0.80	Art Teacher
0.85	1.00	1.00	1.00	Music Teachers
1.00	1.00	1.00	1.00	Physical and Health Education Teacher
1.70	1.80	1.80	1.80	Reading Specialists
1.00	1.00	1.00	1.00	Counseling
1.00	1.00	1.00	1.00	Nurse
1.00	1.00	1.00	1.00	School Psychologist
7.00	6.00	6.00	6.00	Special Education Teachers
0.50	1.00	1.00	1.00	SLP
17.00	16.80	16.80	16.80	Paras
2.50	2.50	2.50	2.50	Custodians
2.00	2.00	2.00	2.00	Admin Asst
1.00	1.00	1.00	1.00	Admin
51.35	51.10	52.10	52.10	

- Thank you to our incredible families for their fundraising efforts.
- Families raised over \$23,000!
- Money raised will be used towards school supplies for the 25-26 year, enrichment activities, field trips, teacher mini-grants, and staff appreciation.
- A special thanks to Mrs. Lauren Shea, and the rest of our amazing PTO for organizing this day.
- Shout out to Mr. Puzzangara and Mrs. Nyberg for setting up the field for the Fun Run event.
- And last but not least- a big THANK YOU to our amazing teachers and staff who participated in an inflatable costume staff fun run!

Hatherly School Fun Run



Actual	Actual	Actual	Proposed	Jenkins Elementary
FY23	FY24	FY25	FY26	
FTE	FTE	FTE	FTE	Category
15.00	15.00	15.00	15.00	Elementary
3.00	3.00	3.00	3.00	Kindergarten
1.00	1.00	1.00	1.00	Mathematics Specialist
0.80	0.80	0.80	0.80	Art Teacher
0.98	1.20	1.20	1.20	Music Teachers
0.00	0.20	0.20	0.20	ELL
1.00	1.00	1.00	1.00	Physical and Health Education Teacher
2.00	2.00	2.00	2.00	Reading Specialists
1.60	1.60	1.60	1.60	Counseling
1.00	1.00	1.00	1.00	Nurse
1.00	1.00	1.00	1.00	School Psychologist
6.00	6.00	6.00	6.00	Special Education Teachers
1.00	1.00	1.00	1.00	SLP
17.00	14.80	16.80	16.80	Paras
3.00	3.00	3.00	3.00	Custodians
2.00	2.00	2.00	2.00	Admin Asst
1.00	1.00	1.00	1.00	Admin
57.38	55.60	57.60	57.60	

Rain, snow, sleet, and sunshine do not deter the many bike riders, over 50 riders each day, heading to Jenkins School. Due to the high number of riders, the school has run out of bike parking spots. Town officials have stepped in to help ease the issue. Jenkins School was permitted to borrow bike racks usually used at the beach. To secure a long-term solution, Scituate Public Schools submitted a grant application to MassDOT to add more bike racks at the school.

MassDOT announced that Jenkins School has received the Safe Routes to School Bike Grant! This grant will provide the school with five new bike racks. Out of 60 applicants, Jenkins School was one of only three awarded grants. Mrs. Oldach and members of the Jenkins community will be able to customize the five new bike racks, each holding six bikes. The goal is to have the new racks installed by June 2025.



Actual	Actual	Actual	Proposed	Wampatuck Elementary
FY23	FY24	FY25	FY26	
FTE	FTE	FTE	FTE	Category
15.00	16.00	15.00	15.00	Elementary
3.00	3.00	3.00	3.00	Kindergarten
1.00	1.00	1.00	1.00	Mathematics Specialist
0.80	0.80	0.80	0.80	Art Teacher
1.15	1.30	1.30	1.30	Music Teachers
0.50	0.20	0.20	0.20	ELL
1.00	1.00	1.00	1.00	Physical and Health Education Teacher
2.00	2.00	2.00	2.00	Reading Specialists
1.00	1.00	1.00	1.00	Counseling
1.00	1.00	1.00	1.00	Nurse
1.00	1.00	1.00	1.00	School Psychologist
4.00	5.00	5.00	5.00	Special Education Teachers
1.00	1.00	1.00	1.00	SLP
13.00	12.80	17.80	17.80	Paras
2.50	2.50	2.50	2.50	Custodians
2.00	2.00	2.00	2.00	Admin Asst
1.00	1.00	1.00	1.00	Admin
50.95	52.60	56.60	56.60	

Bionic Project: Whole School Assembly

Wampatuck had the privilege of welcoming the Bionic Project to our school community. This amazing group focuses on dismantling disability bias through education, story, and sport. Four professional athletes shared their stories on how they set goals and followed their dreams of becoming professional athletes while living with a physical disability. All 3rd and 4th graders learned how to play soccer with one leg and gained a stronger appreciation for resilience, perseverance, acceptance, and inclusion.



Actual	Actual	Budget	Proposed	ECC
FY23	FY24	FY25	FY 26	
FTE	FTE	FTE	FTE	Category
0.50	0.50	0.50	0.50	Director
4.00	4.00	4.00	4.00	Teachers
1.00	1.00	1.00	1.00	SLP
6.40	7.20	7.20	4.80	Paraprofessionals
11.90	12.70	12.70	10.30	

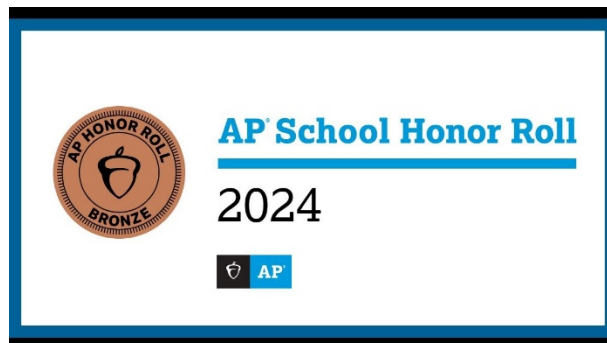
Actual	Actual	Budget	Proposed	Gates Middle School
FY23	FY24	FY25	FY26	
FTE	FTE	FTE	FTE	Category
3.00	3.00	3.00	3.00	Art Teachers
1.00	1.00	1.00	1.00	Drama Teacher
2.00	2.00	2.00	2.00	ELA Literacy
1.00	1.00	1.00	1.00	ELL Teacher
2.00	2.00	2.00	2.00	Engineering Teachers
6.00	6.00	6.00	6.00	English Teachers
6.00	6.00	6.00	6.00	Foreign Language Teachers
1.00	1.00	1.00	1.00	Instructional Technology Teacher
1.00	1.00	1.00	1.00	Library/Media Specialist Teacher
2.00	2.00	2.00	2.00	Math Literacy
6.00	6.00	6.00	6.00	Mathematics Teachers
2.50	2.50	2.50	2.50	Music Teachers
3.00	3.00	3.00	3.00	Physical Education Teachers
4.00	4.40	4.40	4.40	School Counselors
1.50	1.50	1.50	1.50	School Nurses
6.00	6.00	6.00	6.00	Science Teachers
6.00	6.00	6.00	6.00	Social Studies Teachers
2.50	2.50	2.50	2.50	Health/Applied Nutrition Teachers
10.50	11.00	11.00	11.00	Special Education Teachers
1.00	1.00	1.00	1.00	Speech/Language Pathologist
1.00	1.00	1.00	1.00	School Psychologist
11.00	13.00	13.00	13.00	Paras
4.50	4.50	5.50	5.50	Custodians
2.00	2.00	2.00	2.00	Admin Assist
2.00	2.00	2.00	2.00	Admin
88.50	91.40	92.40	92.40	

Sixth grade students are hands-on in their math learning. Students in Ms. Shelley's class collaborated with a partner to use manipulatives to model the multiplication of two fractions using area models. We have been so impressed with the sixth grade transition to math at Gates.



Actual	Actual	Actual	Proposed	Scituate High School
FY23	FY24	FY25	FY26	
FTE	FTE	FTE	FTE	Category
2.00	2.00	2.00	2.00	Business Teachers
3.00	3.00	3.00	3.00	Art Teachers
9.00	8.00	8.00	8.00	English Teachers
7.00	7.00	7.00	7.00	Foreign Language Teachers
1.00	1.00	1.00	1.00	Library/Media Specialist Teacher
9.00	9.00	9.00	9.00	Mathematics Teachers
1.40	1.50	1.50	1.50	Music Teachers
5.00	5.00	5.00	5.00	Health & Physical Education Teachers
6.00	6.00	6.00	6.00	School Counselors
1.50	1.50	1.50	1.50	School Nurses
9.00	9.00	9.00	9.00	Science Teachers
8.00	8.00	8.00	8.00	Social Studies Teachers
1.00	1.00	1.00	1.00	Family and Consumer Science Teacher
8.50	8.00	9.00	9.00	Special Education Teachers
1.00	1.00	1.00	1.00	Speech/Language Pathologist
1.00	1.00	1.00	1.00	School Psychologist
13.00	13.00	13.00	13.00	Paras
7.00	7.00	7.00	7.00	Custodial
4.00	4.00	4.00	4.00	Admin Asst
3.00	3.00	3.00	3.00	Admin
100.40	99.00	100.00	100.00	

Congratulations to Scituate High School, which has been named to the 2024 Advanced Placement (AP) School Honor Roll! Scituate High School is a Bronze member of the Honor Roll! Scituate High School had 68% of seniors who took at least one AP Exam during high school, 57% of seniors scoring a three or higher on at least one AP Exam, and 4% of seniors who took five or more AP Exams!



The AP School Honor Roll recognizes schools whose AP programs are delivering results for students while broadening access. Schools can earn this recognition annually based on criteria that reflect a commitment to increasing college-going culture, providing opportunities for students to earn college credit, and maximizing college readiness.

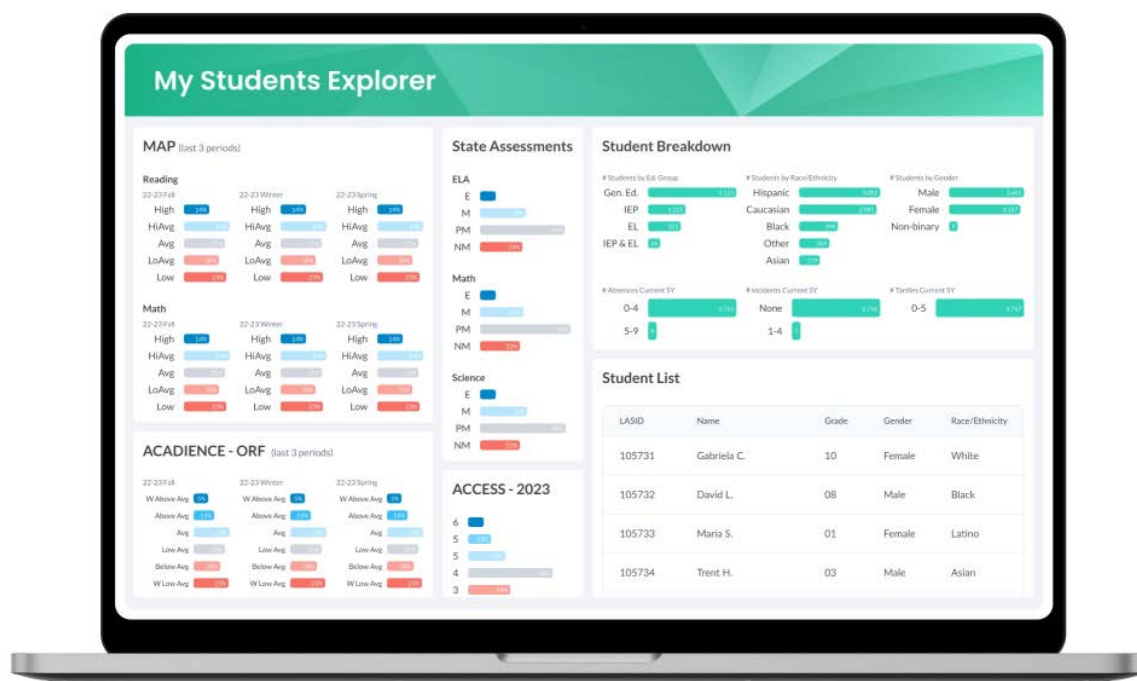
For more information regarding the AP Program at Scituate High School, contact your school counselor or Tammy Rundle, Department Chair for School Counseling and AP Coordinator.

Administration, Technology, Transportation, Athletics, Food Service

		Category
FY 2025	FY 2026	Administration Office
1.0	1.0	Superintendent
1.0	1.0	Assistant Superintendent
1.0	1.0	Director of Business and Finance
1.0	1.0	Human Resources Director
1.0	1.0	Executive Assistant to Superintendent
1.0	1.0	Accounts Payable/Payroll Specialist
1.0	1.0	Administrative Assistant to Asst. Super
1.0	1.0	Administrative Assistant to Business Office
1.0	1.0	DEI Director
1.0	1.0	METCO Director and Visionary
1.0	1.0	METCO Program Manager
1.0	1.0	METCO Family Liaison
1.0	1.0	Director of Food Services
1.0	1.0	Director of Supplementary Services
1.0	1.0	Assistant Facilities Director
1.0	1.0	Custodial Mechanic
16.0	16.0	Subtotal – Admin Office
10.8	10.8	Subtotal - Department Heads
1.0	1.0	Director of Educational Technology
1.0	1.0	Information Manager
3.0	3.0	Technology Teachers and Staff
1.0	1.0	PAC Tech
1.0	1.0	Tech Paraprofessional
1.0	1.0	Music Accompanist
8.0	8.0	Subtotal - Technology
1.0	1.0	Athletic Director
1.0	1.0	Athletic Trainer
2.0	2.0	Subtotal - Athletics
1.0	1.0	Director of Special Education
1.0	1.0	Out-Of-District Coordinator
1.0	1.0	Elementary Special Education Team Chair
1.0	1.0	Secondary Evaluation Team Leader
2.0	2.0	Special Education Administrative Assistants
3.0	3.0	Occupational Therapists
1.0	1.0	Physical Therapist
3.0	3.0	BCBA Specialists
13.0	13.0	Subtotal – Special Education
1.0	1.0	Transportation Coordinator
17.0	17.0	Bus Drivers
4.0	4.0	Van Drivers
22.0	22.0	Subtotal - Transportation
2.0	2.0	Cafeteria Managers
4.0	4.0	Asst. Managers
17.0	17.0	Cafeteria Workers
23.0	23.0	Subtotal - Cafeteria
94.8	94.8	Grand Total

Student dashboards

We provide student data tools and dashboards to help school and district leaders, state education agencies, and non-profits make better decisions. Our team has a combined 50+ years of experience helping organizations better understand their student data.



In FY26, SPS is excited to strengthen our Multi-Tiered System of Supports (MTSS) efforts by building a custom student analytics platform. This data visualization platform will help school staff see trends related to student growth and achievement, and assist in the development of interventions to extend learning or provide students with more targeted supports. We are partnering with Open Architects to build the student analytics platform, and the data will include MCAS performance, current and past grades, and progress on benchmark assessments. The student analytics platform aligns with our MTSS work and also can organize data related to our Whole Child Review process, which helps to ensure we are meeting students' academic, behavioral, and social-emotional needs.

BUDGETARY INFORMATION

This section outlines all of the revenue and expenses in the district's operational budget. The budget document provides a summary of all costs for each school and program. They are further broken out into major categories.

REVENUES

This section outlines all of the resources Scituate Public Schools uses to support the educational program for its students. The central resource is our town. In addition to the town's support, SPS utilizes a number of additional offsets and grants to supplement our budget.

The taxpayers of Scituate provide the majority of the support for everything that our schools do. Each year, a financial forecasting team comprised of municipal & district leaders, financial experts and community members review a number of financial factors that impact the town's finances for the upcoming fiscal year. Factors include everything from taxes, state aid, and local receipts. Once revenue projections are established, shared costs such as insurance, retirement benefits & debt service are backed out, leaving an estimate of available revenue to be applied toward the budget.

Financial Forecasting Model							
	Actual	Actual	Actual	Budget	Proposed	Change	%
	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026		
Total Available	61,907,438	64,996,271	68,257,581	71,264,536	72,860,769	1,596,233	2.24%
School Share 66.67%	41,273,689	43,333,014	45,507,329	47,229,029	48,335,834	1,106,805	2.34%
FY 25 & 26 66.34%							
Town Share 33.33%	20,633,749	21,663,257	22,750,252	24,035,507	24,524,930	489,428	2.04%
FY 25 & 26 33.66%							

Once all shared costs are accounted for, the school department and town split the remaining funds. The town receives 1/3 and Scituate Public Schools receives 2/3. This gives you the Local & State Aid amount.

- Chapter 70 State Aid**

Chapter 70 aid is state aid specifically targeted for education and is based on several municipal revenue factors and student enrollment. Our state aid is passed through the town and like all revenue the schools receive two-thirds.

We are projecting Chapter 70 state aid in the amount of **\$7,030,735** for the 2025-2026 budget. This represents a modest increase of \$203,700 from 2024-2025.

- Circuit Breaker**

The Special Education Circuit Breaker is a partial reimbursement by the state to school districts to offset the cost of educating out-of-district students. The FY26 reimbursement is projected to be about the same as FY25 as we have worked hard to stabilize out-of-district placements.

- **Local Revenue**

The local contribution from the Town of Scituate, including Chapter 70 aid is **\$48,335,834**. This represents an increase of **\$1,106,805 or 2.34%**. How this amount is determined was described above.

- **Grant Funds**

We are projecting grant funds in the amount of \$3,228,849. These represent primarily entitlement grants such as Title I, Circuit Breaker, and IDEA, for example.

State & Federal Grants	FY22 Actuals	FY23 Actuals	FY24 Actuals	FY25 Budget	FY26 Proposed	Change	%
Title 1	118,628.00	116,200	99,082	99,082	84,259	(14,823)	-14.96%
Title IIA	47,646.00	35,608	36,201	36,201	33,367	(2,834)	-7.83%
Title IV	7,346.00	10,000	10,000	10,000	10,000	\$ -	0.00%
IDEA	612,413.72	706,712	740,957	740,957	740,000	(957)	-0.13%
ECC Grant	20,522.00	21,310	21,621	21,621	21,779	158	0.73%
METCO	506,450.00	515,790	515,790	515,790	539,444	23,654	4.59%
Circuit Breaker	1,686,614.00	1,816,046	1,961,589	1,800,000	1,800,000	\$ -	0.00%
Grants subtotal	2,999,619.72	3,221,666	3,385,240	3,223,651	3,228,849	5,198	0.16%

- **Fee Based Revenue**

We are projecting fee-based revenue as a result of fees charged totaling \$1,059,755 slightly higher than last year.

- **Non-Resident Tuitions:** Non-Resident Tuition accounts for tuitions paid to Scituate Public Schools by other communities who send their students to our programs for special education services. Non-Scituate students pay approximately \$36,000 for special education programs that we provide for them. Summer program tuition is approximately \$3,866. SPS has become a local resource for many families in the region. All non-resident fees support a portion of our special education programs throughout the district. Without these tuitions, SPS would need to make up that amount in programs and staffing for our students in FY26. This revenue changes anytime we accept students from other districts in our special education programs.
 - **Sport Events Receipts:** SPS students attend sporting events free of charge with their student ID. Adults are \$5.00. For tournaments, Adults pay \$7.00 and students pay \$5.00. Funds are used to offset sports equipment needs.
 - **ECC Tuition:** These funds offset the staffing costs for our ECC program. The fees support about 20% of the overall cost of the program and the fee structure is: \$2,500 for half-

day program. The personnel costs alone are approximately \$730,670 to run the ECC annually. The tuitions offset a small portion of the overall operating cost.

- **Bus Fees:** \$240/student. Family cap of \$460. Fee waivers are available for families with a qualifying financial need. More information is available on our website. www.scit.org. These fees are dedicated to partially supporting our transportation costs. The district operates its own transportation program (vs. outsourcing to a third party company). All of the drivers and buses are paid for through the Scituate Public Schools operating budget. These bus fees offset a small portion of the overall costs which include everything from salaries to bus leases to maintenance and fuel.

Revolving Accounts	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Proposed	Change	%
Non-Resident Tuition (SPED)	321,663.89	344,849.48	320,747.90	225,000.00	320,000.00	95,000.00	42.22%
ECC Receipts	137,250.00	146,622.50	116,850.00	140,000.00	140,000.00	-	0.00%
Bus Fees	232,830.00	231,626.00	216,625.45	225,000.00	225,000.00	-	0.00%
Sports Events Receipts	51,719.27	56,854.24	72,597.76	35,000.00	40,000.00	5,000.00	14.29%
PAC	-	3,035.00	-	20,000.00	35,000.00	15,000.00	75.00%
Bus Lease	250,000.00	250,000.00	250,000.00	250,000.00	299,755.00	49,755.00	19.90%
Revolving subtotal	993,463.16	1,032,987.22	976,821.11	895,000.00	1,059,755.00	164,755.00	18.41%

Students in the iExcel program at SHS have launched a new service for high school teachers and staff, offering weekly Friday afternoon deliveries of coffee or tea, a bakery item, and candy for \$10 per month. Each delivery also includes a fun “Sailor Launch’s Fact of the Week,” curated by the students. The program’s educational value is immense, as iExcel students, who have diverse cognitive, social, and academic needs, develop real-world skills like time management, customer service, money handling, and communication.



The project supports fundraising for their outdoor gardens and a 2025 trip to Walt Disney World, where students apply life skills they’ve been working on throughout their education, such as travel planning, self-help, and money management. This initiative provides students with authentic experiences that boost their adaptability, accountability, and confidence, while fostering relationships with teachers and staff in the school community.

SPS Spotlight

SCITUATIONS

The Scituate High School journalism program provides a valuable platform for students to engage in practical project-based learning. While developing online and print content for the school newspaper, *The Scituation* (scituation.net), and *What's the Scit?* Instagram videos, students practice skills that can be transferred to many different academic disciplines and career pursuits. In particular, students learn the importance of teamwork, curiosity, research, writing, editing, and marketing. With a deep emphasis on accuracy and journalistic integrity, the program allows students to learn first-hand the First Amendment's value and the media's critical role in a free society.



The 2024-25 Scituation staff

The 2024-25 Scituation staff is composed of 22 bright and energetic students. Staff Writers are members of the Advanced Journalism course, a full-year elective course open to juniors and seniors. This year's Editor Leadership Team includes seniors Leona Breitenstein, Bridget Norris, Patricia (Tricia) Gibbons, Savana Garabedian, and Bailey Young. Selected based on maturity, dedication, and experience, editors work collaboratively with *The Scituation* faculty advisor, SHS English teacher Catherine Hall, to assign and edit articles, organize special projects, and develop fundraising and marketing efforts. Additionally, the team works with the South Shore Regional Vocational Technical High School graphics department to design and print a magazine-style publication, *The Scituation Graduation Edition*, distributed free of charge during the SHS graduation ceremony.

Aligning with its core mission, the journalism program strives to promote inclusion, diversity, and cultural humility by amplifying voices, advancing equity, and inspiring positive change in the community. All SHS students are encouraged to contribute by writing articles or opinion essays, taking photographs, participating in the Journalism Club, or helping produce videos for social media. Contributing Writers to *The Scituation* also include members of the Introduction to Journalism class. In this one-semester elective course, students (freshmen through seniors) learn the fundamentals of journalistic writing while creating articles for publication.

EXPENSES

The budget is broken out into five (5) major categories; Administration (1000), Instruction (2000), Student Services including Health Services and Transportation (3000), Operations and Maintenance (4000) and Out-of-District Tuitions (9000). The outline provided below is designed to provide the reader with a brief description of how the funds in the budget category are utilized. This section outlines all of the costs in the district's operational budget. The budget document provides an executive summary as well as a detail of all costs for each school and program. Throughout the detail for each school and program, there is a notes column explaining any significant changes from FY 2025 to FY 2026.

A. Administration (1000)

- a. School Committee expenses
 - i. Clerical, Supplies, Memberships

B. Superintendent's Office

- a. Superintendent salary
- b. Clerical, Memberships, Supplies, Copier

C. Assistant Superintendent's Office

- a. Assistant Superintendent salary
- b. Curriculum leaders and Department Heads
- c. Curriculum Development
- d. Supplies and contract services
 - i. District Software

D. Business and Finance Office

- a. Director salary
- b. Clerical

E. Human Resources

F. Legal Service

G. Technology

- a. Salaries
- b. Contracted services

H. Instruction (2000)

- a. Teaching Services
 - i. Educator salaries
 - ii. Paraprofessional salaries
 - iii. School leadership
- b. Professional development
- c. Instructional Technology
- d. Instructional Materials
 - i. Textbooks, Library Supplies, General Supplies
 - ii. Special Education Supplies
- e. Guidance, Counseling
 - i. Guidance Counselors, Guidance Clerical
 - ii. Guidance Supplies
- f. Psychological Services

I. Student Services (3000)

- a. Health Services
 - i. Nurse salaries
 - ii. Health supplies
 - iii. School Physician

- b. **Transportation**
 - i. Regular Education
 - ii. Special Education
- c. **Athletics**
 - i. Athletic Director
 - ii. Coaching stipends
 - iii. Athletic Officials and Fees
 - iv. Athletic Supplies and Equipment
- d. **Student Activities**
 - i. Advisor Stipends
 - ii. Student Activity supplies
- e. **School Security**
 - i. SRO
- J. Operations and Maintenance (4000)**
 - a. Custodial Services
 - b. Heating and Utilities
 - c. Maintenance
- K. Out-of-District Tuitions (9000)**
 - a. Special Education Private Tuitions
 - b. Special Education Collaborative Tuitions



For 40 years, March has been designated by the National Association for Music Education (NAfME) as Music In Our Schools Month. Scituate is celebrating with a wide variety of performances and events! Every day across our school district, music educators and students dedicate themselves to the craft of making music, growing as creative and expressive individuals in

the process. We encourage members in our community to celebrate our students' music education as an integral part of our children's comprehensive and well-rounded educational journey. The positive impact of music education in the lives of students lasts a lifetime!

FY 2025 Scituate Public Schools Budget

Accounts in Blank Ink are Operating Budget

Accounts in Dark Blue Ink are Grants/Revolving Accounts

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
1000 ADMINISTRATION					
School Committee, Clerical	7,400.00	7,400.00	0.00	0.00%	
School Committee, Supply	1,500.00	1,500.00	0.00	0.00%	
School Committee, Conference	5,000.00	5,000.00	0.00	0.00%	
School Committee, Teachers Course Reimbursement	85,000.00	85,000.00	0.00	0.00%	Contractually Obligated Funds
School Committee Contract Serv	9,000.00	9,000.00	0.00	0.00%	
School Committee, Membership	6,000.00	6,000.00	0.00	0.00%	
Total 1110 SCHOOL COMMITTEE	113,900.00	113,900.00	0.00	0.00%	
Central Admin Salaries	358,788.00	368,704.84	9,916.84	2.76%	
Central Admin, Supply	42,000.00	42,000.00	0.00	0.00%	Office Supplies and Equipment
Central Admin, Conference Mileage	20,000.00	20,000.00	0.00	0.00%	
Central Admin, Contract Service	295,131.00	234,179.00	-60,952.00	-20.65%	Aspen Student Information System, School Spring, Frontline, Consultants, Speakers
Central Administration, Copier	150,000.00	150,000.00	0.00	0.00%	Copier Lease Districtwide
Central Admin, Membership	6,000.00	6,000.00	0.00	0.00%	Mass Assoc. of School Superintendents
Total 1210 SUPERINTENDENT	871,919.00	820,883.84	-51,035.16	-5.85%	
METCO Administration/Contracted Services/Dues/Supplies	298,258.00	319,444.00	21,186.00	7.10%	
Leadership Salaries	503,903.50	520,121.00	16,217.50	3.22%	Includes Assistant Superintendent, Special Education Director, Out of District Special Education Coordinator, and Early Childhood Coordinator

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
Curriculum, Supply	114,196.00	136,458.00	22,262.00	19.49%	Elementary Reading Assessment, K-12 Online Cataloging System, Elementary Social Studies and Science Online and Print Resources, Elementary Reading and Math Resources
Curriculum, Contract Services	147,794.00	180,378.00	32,584.00	22.05%	Evaluation Management Software, ATLAS, Holly Hill Farm Contract, STAR Benchmark, STAMP Test for SHS and Gates Foreign Languages
Curriculum Dev, Membership	4,675.00	4,675.00	0.00	0.00%	Membership in Professional Organizations
Curriculum Dev, Revisions	70,000.00	58,719.00	-11,281.00	-16.12%	Support Social Studies Curriculum Implementation and Remaining Math Implementation Needs
Curriculum Dev, Summer Workshop	53,009.00	37,100.00	-15,909.00	-30.01%	
Professional Development	81,095.00	49,872.00	-31,223.00	-38.50%	
GRAND TOTAL - CURRICULUM	974,672.50	987,323.00	12,650.50	1.30%	
Title IIA Grant - Professional Development	36,201.00	33,367.00	-2,834.00	-7.83%	Support PD across the District
Title IV Grant - Professional Development	10,000.00	10,000.00	0.00	0.00%	Support SEL PD
Total 1230 OTHER DISTRICT-WIDE ADMIN	145,252.00	150,662.00	5,410.00	3.72%	
Total 1410 BUSINESS AND FINANCE salaries	278,220.00	285,350.00	7,130.00	2.56%	
Total 1420 HUMAN RESOURCES Salaries	177,200.00	184,288.00	7,088.00	4.00%	
Legal Services, Contract Service	75,000.00	75,000.00	0.00	0.00%	
Total 1430 LEGAL SERVICE FOR SCHOOL	75,000.00	75,000.00	0.00	0.00%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
IT Salaries	324,501.00	300,541.00	-23,960.00	-7.38%	PAC Revenue Support
IT Contract Services	270,636.00	289,886.03	19,250.03	7.11%	Tech MD Support, Barracuda Back-Up System, Interactive Panels, Sophos Antivirus Software and Support, Google Licenses, Erate Consulting, We Video
Total 1450 DISTRICT-WIDE INFORMATION	595,137.00	590,427.03	-4,709.97	-0.79%	
Performing Arts Center	0	35,000.00	35,000.00	100.00%	

Scituate Public Schools recently collaborated with Safe Routes to School (SRTS) in response to families' safety concerns about pedestrian routes near Gates School. SRTS conducted a thorough evaluation and compiled a detailed report containing recommendations for improving student safety. Using this information, Scituate Public Schools applied for a grant from the Massachusetts Department of Transportation (MassDOT) to secure funding for the proposed enhancements.

The Town received the Signs and Lines grant to improve traffic lines and signs around Gates School. This grant represents a joint effort involving the Scituate Police Department, the Department of Public Works, Scituate Public Schools, and Safe Routes to School. As part of the grant, MassDOT will partner with the Town to determine the most effective ways to use the funds to enhance pedestrian safety.

MassDOT Announces Winners of 2024-2025 Signs and Lines Program



ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
2000 INSTRUCTION					
PURCHASE OF SERVICES	50,500.00	7,133.00	-43,367.00	-85.88%	
MATERIALS & SUPPLIES	40,000.00	40,000.00	0.00	0.00%	
MATERIALS & SUPPLIES	5,000.00	5,000.00	0.00	0.00%	
Special Education, Membership	1,500.00	1,500.00	0.00	0.00%	
Early Childhood, Supplies	2,500.00	2,500.00	0.00	0.00%	
TOTAL Special Education Expenses	99,500.00	56,133.00	-43,367.00	-43.58%	
IDEA 240 Grant Special Education Contracted Services	16,000.00	16,000.00	0.00	0.00%	
Curriculum Dev, Dept. Heads	1,268,815.40	1,321,702.06	52,886.66	4.17%	
Total 2120 DEPARTMENT HEADS	1,268,815.40	1,321,702.06	52,886.66	4.17%	
Building Admin, Supervisory Sal	1,192,662.00	1,230,057.00	37,395.00	3.14%	
Building Admin, Secretarial Sal	769,139.85	799,465.93	30,326.08	3.94%	
Building Admin, Membership	17,500.00	17,500.00	0.00	0.00%	
General Supplies	144,800.00	149,300.00	4,500.00	3.11%	
Building Admin, Replace Equipment	245,143.00	110,000.00	-135,143.00	-55.13%	Needed to maintain SHS, Wampanoag and Jenkins
Total 2210 SCHOOL LEADERSHIP-BUILDING	2,369,244.85	2,306,322.93	-62,921.92	-2.66%	
Total 2250 BUILDING TECHNOLOGY	27,575.00	16,575.00	-11,000.00	-39.89%	
Teacher Salaries	18,825,604.05	19,257,788.19	432,184.14	2.30%	
Special Needs Salaries	5,396,727.60	5,895,285.87	498,558.27	9.24%	
Total 2305 TEACHERS, CLASSROOM	24,222,331.65	25,153,074.06	930,742.41	3.84%	
Non Resident Tuition Receipts Special Education Programs	100,000.00	195,000.00	95,000.00	95.00%	
Early Childhood Receipts	110,000	110,000	0	0.00%	
Total 2310 TEACHERS, SPECIALISTS	1,810,805.00	1,898,752.09	87,947.09	4.86%	
Gates Title One Grant Math Literacy	90,082.00	84,259.00	(5,823.00)	-6.46%	
Total 2320 MEDICAL/THERAPEUTIC SERVICES	274,115.00	277,688.44	3,573.44	1.30%	
Total 2325 SUBSTITUTE TEACHERS	315,000.00	315,000.00	0.00	0.00%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
Total 2330 ALL NON-CLERICAL PARA	2,227,334.86	2,336,649.20	109,314.34	4.91%	
Early Childhood Grant ECC Paraprofessional	21,621.00	21,779.00	158.00	0.73%	
Non Resident Tuition Receipts Special Education Programs	125,000.00	125,000.00	0	0.00%	
Early Childhood Receipts	30,000.00	30,000.00	0	0.00%	
Total 2340 LIBRARIANS & MEDIA CENTER	293,251.03	309,319.41	16,068.38	5.48%	
Music, Membership	450.00	\$ 500.00	50.00	11.11%	
Administrators, Travel Mileage	500.00	\$ 500.00	0.00	0.00%	
English, Membership	535.00	\$ 250.00	-285.00	-53.27%	
Music, Membership	550.00	\$ 550.00	0.00	0.00%	
Total 2357 PROFESSIONAL DEVELOPMENT	2,035.00	1,800.00	-235.00	-11.55%	
Art, Text	25,000.00	0.00	-25,000.00	-100.00%	
Business Education, Text	5,545.00	7,050.00	1,505.00	27.14%	
Drama Text	550.00	600.00	50.00	9.09%	
English, Text	9,060.00	22,837.89	13,777.89	152.07%	
Guidance, Text	1,000.00	1,000.00	0.00	0.00%	
Library/Media, Text	16,900.00	16,900.00	0.00	0.00%	
Mathematics, Text	478,543.00	58,300.00	-420,243.00	-87.82%	Moved to Science
Music, Text	1,500.00	1,500.00	0.00	0.00%	
Reading, Text	39,800.00	54,645.00	14,845.00	37.30%	
Science, Text	11,800.00	14,400.00	2,600.00	22.03%	
Social Studies, Text	26,400.00	406,258.00	379,858.00	1438.86%	Support Social Studies Curriculum Adoption
Total 2410 TEXTBOOKS & RELATED SOFTWARE	616,098.00	583,490.89	-32,607.11	-5.29%	
Total 2420 INSTRUCTIONAL EQUIPMENT	30,800.00	30,150.00	-650.00	-2.11%	
Art Supply	41,375.00	43,500.00	2,125.00	5.14%	
Business Education, Supply	1,350.00	1,350.00	0.00	0.00%	
Consumer & Family Science, Supply	19,050.00	20,000.00	950.00	4.99%	
Drama, Supply	750.00	800.00	50.00	6.67%	
English, Supply	3,415.00	3,677.36	262.36	7.68%	
ESL, Supply	2,000.00	2,000.00	0.00	0.00%	
Health Education Supply	4,400.00	4,400.00	0.00	0.00%	
Industrial Tech, Supply	19,336.00	14,500.00	-4,836.00	-25.01%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
Library/Media, Supply	7,400.00	7,400.00	0.00	0.00%	
Mathematics, Supply	13,250.00	15,500.00	2,250.00	16.98%	
Music, Supply	39,596.00	38,400.00	-1,196.00	-3.02%	
Phys Education, Supply	8,000.00	8,125.00	125.00	1.56%	
Reading, Supply	46,876.00	41,836.00	-5,040.00	-10.75%	
Science Supply	75,160.00	74,130.00	-1,030.00	-1.37%	
Social Studies Supply	27,984.00	19,874.25	-8,109.75	-28.98%	
Special Needs, Supply	11,500.00	11,500.00	0.00	0.00%	
World Language, Supply	8,100.00	8,100.00	0.00	0.00%	
Total 2430 GENERAL SUPPLIES	329,542.00	315,092.61	-14,449.39	-4.38%	
Music, Festival & Competitions	5,500.00	5,500.00	0.00	0.00%	
Building Admin	12,000.00	12,000.00	0.00	0.00%	Support Student Field Trips
Virtual High School, Contract	9,000.00	9,000.00	0.00	0.00%	
Total 2440 OTHER INSTRUCTIONAL SERVICES	26,500.00	26,500.00	0.00	0.00%	
Total 2451 CLASSROOM INSTRUCTIONAL	18,000.00	18,000.00	0.00	0.00%	
Guidance, Salaries	1,309,195.14	1,393,849.14	84,654.00	6.47%	
Guidance, Standardized Testing	3,800.00	3,800.00	0.00	0.00%	
Guidance, Contract Services	1,751.00	3,165.00	1,414.00	80.75%	
Guidance, Membership	1,000.00	1,000.00	0.00	0.00%	
Guidance Tutoring	0.00	10,000.00	10,000.00	#DIV/0!	
Guidance, 504 Placement	2,500.00	2,500.00	0.00	0.00%	
Guidance, Supply	2,300.00	2,300.00	0.00	0.00%	
Total 2710 GUIDANCE	1,320,546.14	1,416,614.14	96,068.00	7.27%	
Special Education, Evaluations	8,000.00	8,000.00	0.00	0.00%	
Psychological Services, Supply	8,000.00	8,000.00	0.00	0.00%	
HS psych services	686,646.00	675,881.88	-10,764.12	-1.57%	
Total 2800 PSYCHOLOGICAL SERVICES	702,646.00	691,881.88	-10,764.12	-1.53%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
3000 STUDENT SERVICES					
Health Services, Nurses	748,720.00	789,317.40	40,597.40	5.42%	
Health Services, Contracted Services	3,250.00	3,250.00	0.00	0.00%	
Health Services, Supply	14,200.00	14,200.00	0.00	0.00%	
Total 3200 MEDICAL/HEALTH SERVICES	766,170.00	806,767.40	40,597.40	5.30%	
Special Education, Drivers	130,000.00	\$ 110,000.00	-20,000.00	-15.38%	
SPED Gasoline	23,000.00	\$ 23,000.00	0.00	0.00%	
Special Education, Parts	2,000.00	\$ 2,000.00	0.00	0.00%	
Special Education, Transportation	311,000.00	\$ 211,000.00	-100,000.00	-32.15%	
Transportation, Drivers Salary	499,171.27	\$ 339,862.06	-159,309.21	-31.91%	
Transportation, Parts	24,265.00	\$ 24,265.00	0.00	0.00%	
Transportation, Gasoline	120,000.00	\$ 120,000.00	0.00	0.00%	
Lease of Busses	304,000.00	\$ 304,000.00	0.00	0.00%	
Transportation, Contract Services	35,000.00	\$ 35,000.00	0.00	0.00%	
Homeless transportation	10,000.00	\$ 10,000.00	0.00	0.00%	
Total 3300 TRANSPORTATION SERVICES	1,458,436.27	1,179,127.06	-279,309.21	-19.15%	
240 IDEA Grant – Sped Transportation	100,000.00	200,000.00	100,000.00	100.00%	
METCO Transportation	217,532.00	220,000.00	2468.00	1.13%	
Bus Fee Receipts	225,000	225,000	0	0.00%	
Athletics Salaries	181,027.25	184,328.00	3,300.75	1.82%	
Athletics, Coaches Salary	387,504.14	393,129.00	5,624.86	1.45%	
Athletics, Supply	60,000.00	60,000.00	0.00	0.00%	
Athletics, Contract Services	307,123.00	292,175.00	-14,948.00	-4.87%	
Total 3510 ATHLETICS	935,654.39	929,632.00	-6,022.39	-0.64%	
Sports Events Receipts	35,000.00	40,000.00	5,000.00	14.29%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
Termination/Severance	30,000.00	30,000.00	0.00	0.00%	
Student Activity, Teacher Salal	257,000.00	215,394.00	-41,606.00	-16.19%	
English, Scituation	1,000.00	1,000.00	0.00	0.00%	
Student Activity, Graduation	16,000.00	16,000.00	0.00	0.00%	
Student Activities, Membership	2,000.00	2,000.00	0.00	0.00%	
Student Activity, Supply	2,000.00	2,000.00	0.00	0.00%	
Total 3520 OTHER STUDENT ACTIVITES	308,000.00	266,394.00	-41,606.00	13.51%	
School Resource Officer	56,000.00	56,000.00	0.00	0.00%	
Total 3600 SCHOOL SECURITY	56,000.00	56,000.00	56,000.00	0.00%	



On Friday February 14th, Gates students enjoyed a Lunar New Year Celebration thanks to a generous cultural enrichment grant from the Gates PTO. Lion Dancers and Kung Fu performers from Wai Lum Kung Fu and Tai Chi demonstrated their skills. Students learned the significance of this popular Chinese celebration while dancing and cheering on the amazing performers. Some of our students were lucky enough to catch flying fruit that the Lion launched into the crowd of Gates students. Mr. Beattie was presented with a snake to commemorate the year of the snake. The Gates students and staff are thankful to our generous PTO for this amazing show. Happy New Year to all!

SPS Spotlight

Cyber Sailors Take on the FIRST 2025 Reefscape Challenge

Four years ago, the Scituate Cyber Sailors embarked on their inaugural journey with the FIRST Robotics Competition (FRC), an international high school robotics league that blends the excitement of sports with the rigor of science and technology. Designed to inspire students from grades 9–12 to pursue careers in STEM, the competition challenges teams to design, build, and program industrial-sized robots to compete in a themed game that changes annually. What began as a small group of students has now grown into a dedicated team of approximately 30 members.

The Build Season

Every January, FIRST releases a detailed game challenge outlining the specific objectives the robots must achieve. Teams then have just six weeks to brainstorm, prototype, and construct their robots from scratch. Throughout this intense build season, Cyber Sailors students meet up to five days a week—plus several weekends—to tackle real-world engineering challenges under tight deadlines. Guided by a team of adult mentors, including SHS Math and Programming teacher Kerri Hallihan and co-advisor Sylvain Dumet, the students learn valuable skills in problem-solving, teamwork, and project management.

The Competition Experience

FRC competitions are structured like major sporting events, complete with alliances, scoring, and strategic play. Teams participate in qualification matches to earn ranking points, hoping to secure a top spot for the elimination rounds.

The atmosphere is electric, with cheering crowds, high-energy music, and an undeniable spirit of camaraderie among teams. While drive teams compete in high-stakes matches, other students track statistics, analyze opponent performances, and discuss game strategies, contributing to the team's overall success.

Year-Round Effort

The Cyber Sailors' work extends far beyond the build season. From September to January, students meet up to three times a week to focus on essential skills, including marketing, fundraising, CAD, programming, and engineering. Some even participate in preseason competitions to sharpen their abilities. To support their ambitious goals, the team must raise between \$20,000 and \$30,000 annually. Students take an active role in securing business sponsorships, organizing fundraisers, applying for grants, and increasing brand recognition.



ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
4000 Custodial and Maintenance and Utilities					
Custodial Services, Salary	1,507,744.16	1,567,463.96	59,719.80	3.96%	
Building Maintenance, Clothing	16,450.00	16,450.00	0.00	0.00%	
Building Maintenance, Supply	50,000.00	50,000.00	0.00	0.00%	
Custodial Services, Equipment	4,650.00	4,650.00	0.00	0.00%	
Custodial Services Contracted Service	6,900.00	6,900.00	0.00	0.00%	
Custodial Supply	15,700.00	15,700.00	0.00	0.00%	
MATERIALS & SUPPLIES	80,000.00	80,000.00	0.00	0.00%	
Total 4110 CUSTODIAL SERVICES	1,681,444.16	1,741,163.96	59,719.80	3.55%	
Utilities, Gas	475,000.00	450,000.00	-25,000.00	-5.26%	
Total 4120 HEATING OF BUILDINGS	475,000.00	450,000.00	-25,000.00	-5.26%	
Utilities, Electric	720,000.00	700,000.00	-20,000.00	-2.78%	
Total 4130 UTILITY SERVICES	720,000.00	700,000.00	-20,000.00	-2.78%	
Contract Services, Electric	32,000.00	32,000.00	0.00	0.00%	
Contract Services, Rubbish	65,000.00	65,000.00	0.00	0.00%	
Contract Services, Generators	4,500.00	4,500.00	0.00	0.00%	
Contract Services, Heating	100,000.00	132,425.00	32,425.00	32.43%	
Contract Services, Plumbing	9,000.00	9,000.00	0.00	0.00%	
Contract Services, Other	93,000.00	93,000.00	0.00	0.00%	
Contract Services, Program	14,000.00	14,000.00	0.00	0.00%	
Building Maintenance	250,000.00	250,000.00	0.00	0.00%	
Contract Service, Elevators	18,000.00	18,000.00	0.00	0.00%	
Total 4220 MAINTENANCE OF BUILDINGS	585,500.00	617,925.00	32,425.00	5.54%	
Utilities, Telephone	20,000.00	20,000.00	0.00	0.00%	
Total 4400 NETWORKING AND TELECOM	20,000.00	20,000.00	0.00	0.00%	

ACCOUNT DESCRIPTION	FY 2025 Budget	FY 2026 Proposed Budget	Change	Percent	Notes
Private School Tuition	787,383.75	1,336,000.00	548,616.25	69.68%	
Total 9300 PRIVATE SCHOOL TUITION	787,383.75	1,336,000.00	548,616.25	69.68%	
Collaborative Tuition	500,000.00	250,000.00	-250,000.00	50.00%	
Total 9400 COLLABORATIVE SCHOOL TUITION	500,000.00	250,000.00	-250,000.00	50.00%	
Circuit Breaker Grant	1,800,000.00	1,800,000	0	0.00%	
240 Special Education Grant	524,000.00	524,000.00	0	0.00%	
GRANT TOTAL	47,479,029.00	48,635,589.00	1,212,560.00	2.44%	

In Health class, students learn about the dangers of substance misuse, including vaping, alcohol, and cannabis. An essential component of this learning is developing a toolkit of refusal skills. Refusal skills empower teens to make healthy choices, resist negative peer pressure, and protect themselves from harmful situations involving substances or other risky behaviors.



In 8th Grade, students create and perform realistic skits, practicing strategies like suggesting alternative activities, using ‘excuses’ or reasons, and seeking help from friends to stay healthy and safe. In high school, students evaluate social scenarios and apply practical communication skills as they consider their well-being and goals. Some common refusal skill strategies our teens have in their toolkits are:



- Calmly and confidently saying (and repeating if necessary) ... “No thanks, I’m all good.”
- Saying, “My parents (or coach, etc.) would kill me if I did that. No way, I can’t.”
- Change the subject and suggest an alternative activity to shift the focus away from the unwanted situation.
- Plan ahead, and stick with friends who support each other in resisting peer pressure.

Did you know that the majority of teens say their parents are the most critical influence on their decisions about whether or not to drink or use drugs?

Per Pupil Expenditures

Per pupil expenditures show the overall cost per pupil, and provide detail about how much a school district spends in specific functional areas, such as administration, teaching and maintenance. The entire spreadsheet may be found at <https://www.doe.mass.edu/finance/statistics/per-pupil-exp.html>

Per pupil expenditures are calculated by dividing a district's operating costs by its average pupil membership (FTE's), including in-district expenditures per pupil and total expenditures per pupil, which includes in-district and out-of-district spending and enrollment. A district's operating costs include general fund expenditures, as well as expenditures from grants, private donations, and revolving accounts. They also include payments for local resident pupils who are being educated in schools outside the district. Scituate's in-district per pupil expenditures for the FY 2020, 2021, 2022, and 2023 school years are displayed on the following charts. Scituate is compared to both DART (District Analysis Review Tool) districts as well as surrounding towns. DART compares districts with similar enrollment and socio-economic status and often provides a more accurate comparison.

In-District Per Pupil Expenditure - DART				
Town	2020	2021	2022	2023
Duxbury	\$15,938.46	\$17,596.54	\$17,962.69	\$19,289.84
Groton-Dunstable	\$16,211.95	\$18,365.79	\$18,667.83	\$19,902.79
Hingham	\$14,255.28	\$16,333.54	\$18,624.95	\$19,849.94
Holliston	\$13,831.63	\$14,603.21	\$15,364.20	\$16,003.91
Longmeadow	\$14,943.18	\$15,978.74	\$16,682.96	\$17,275.16
Lynnfield	\$15,856.71	\$16,892.45	\$17,760.92	\$18,544.44
Nashoba	\$17,585.30	\$19,032.18	\$19,195.31	\$20,414.87
North Reading	\$16,323.07	\$17,998.97	\$18,921.50	\$19,646.15
Reading	\$14,244.87	\$15,755.39	\$16,663.26	\$18,019.05
Scituate	\$15,577.28	\$16,400.35	\$18,105.39	\$19,419.18
Wilmington	\$17,217.39	\$20,234.02	\$21,252.37	\$22,813.05
Average	\$15,635.01	\$17,199.20	\$18,109.22	\$19,198.03
Median	\$15,856.71	\$16,892.45	\$18,105.39	\$19,419.18
State Average	\$16,978.49	\$18,527.15	\$19,711.69	\$21,255.54

In-District Per Pupil Expenditure - Surrounding Towns				
Town	2020	2021	2022	2023
Cohasset	\$17,374.45	\$19,416.22	\$20,329.78	\$21,827.50
Duxbury	\$15,938.46	\$17,596.54	\$17,962.69	\$19,289.84
Hanover	\$14,320.68	\$14,713.59	\$15,357.65	\$17,167.05
Hingham	\$14,255.28	\$16,333.54	\$18,624.95	\$19,849.94
Marshfield	\$14,715.15	\$15,789.10	\$15,543.39	\$17,743.37
Norwell	\$15,721.96	\$16,058.63	\$17,537.15	\$18,616.32
Scituate	\$15,577.28	\$16,400.35	\$18,105.39	\$19,419.18
Average	\$15,414.75	\$16,615.42	\$17,637.29	\$19,130.46
Median	\$15,577.28	\$16,333.54	\$17,962.69	\$19,289.84
State Average	\$16,978.49	\$18,527.15	\$19,711.69	\$21,255.54

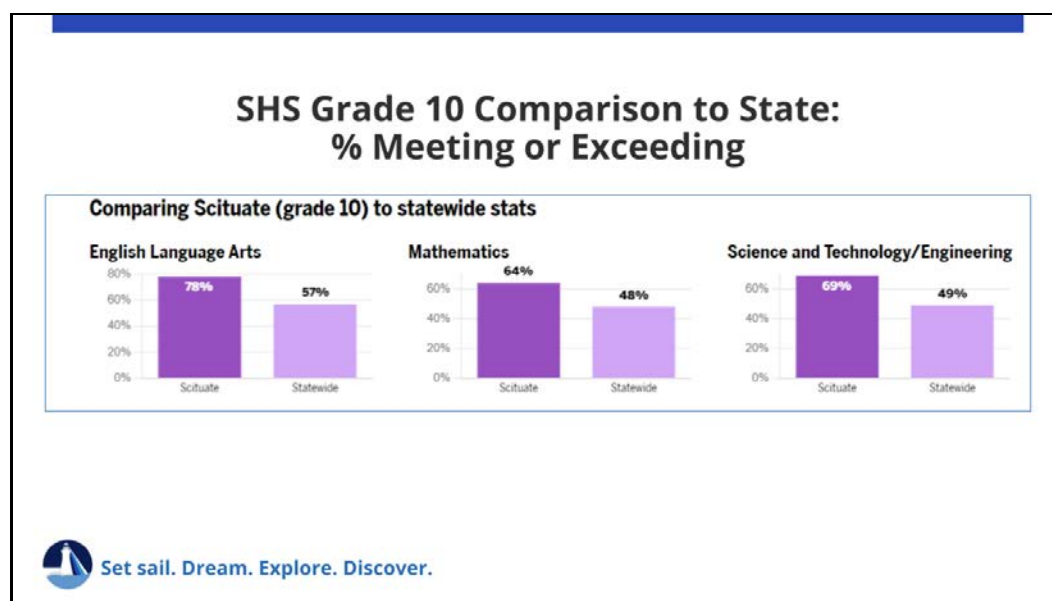
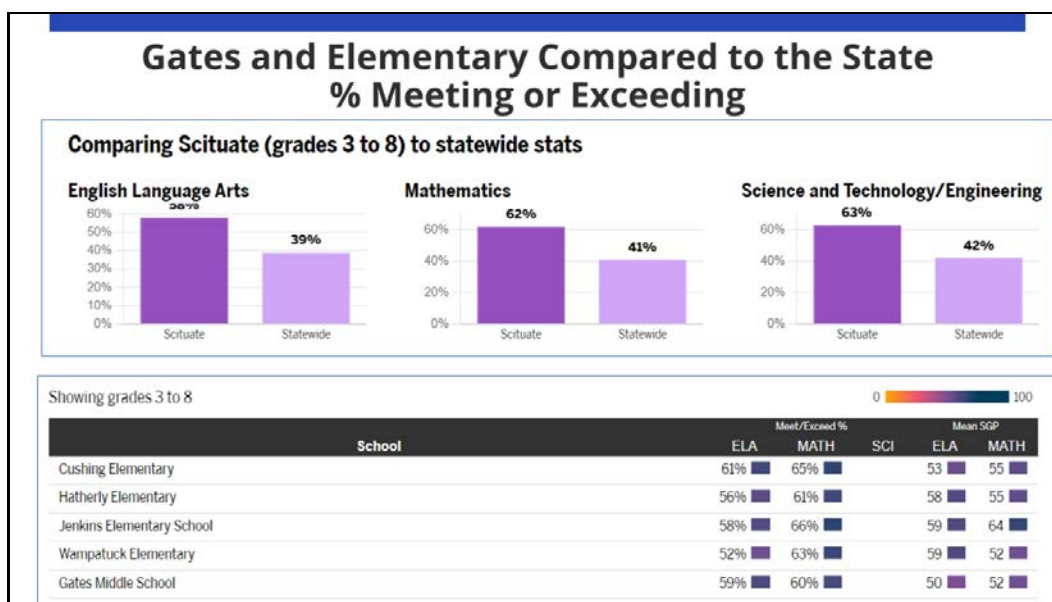


The Scituate Elementary Turkey Trot is an inter-school, community-building FUN RUN event under the lights at Hatherly's Flannery Field that has been in place since 1958! This longstanding event coordinated by SPS Elementary Health & Wellness faculty consists of heats of 4th & 5th graders running laps around the sprawling grass field with the amazing feel of fall and Thanksgiving in the air. Race winners for their heat earned a frozen turkey as their prize. Participants showed their community support by contributing canned goods to the Scituate Food Pantry. The turnout and support from families, as well as 4th & 5th grade SPS staff, was tremendous!

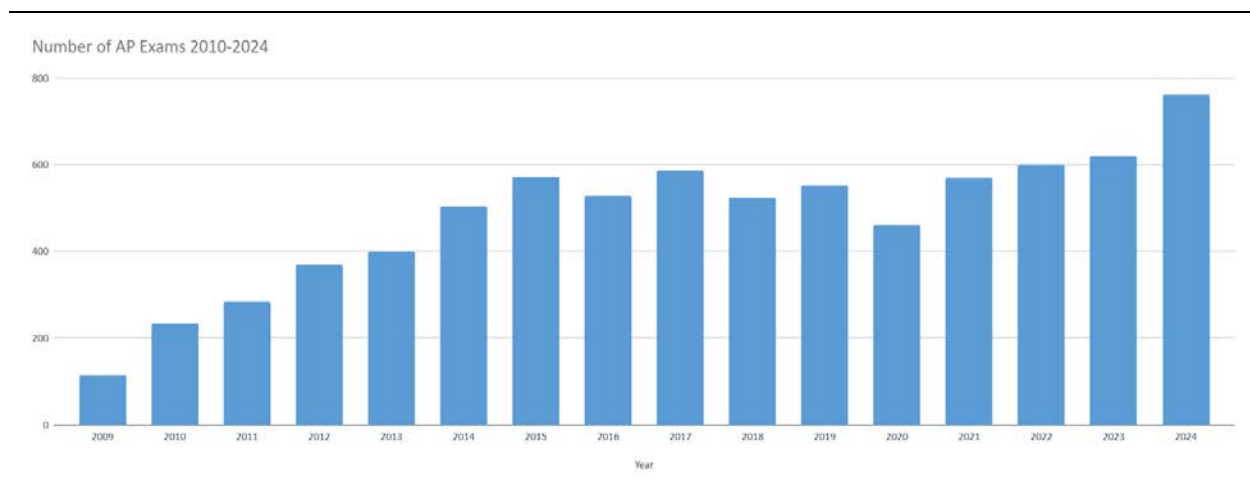
How are we doing?

Please take a look at our District Report Card found [here](https://reportcards.doe.mass.edu/2024/DistrictReportcard/02640000).

<https://reportcards.doe.mass.edu/2024/DistrictReportcard/02640000>



More students are taking AP Exams



AP Courses offered at Scituate High School	
AP Biology	AP Human Geography
AP Calculus AB	AP Physics 1
AP Calculus BC	AP Physics C
AP Chemistry	AP Psychology
AP Chinese	AP Seminar
AP Computer Programming	AP Spanish 5
AP Computer Science Principles	AP Statistics
AP English Language & Composition	AP Studio Art 2D
AP English Literature & Composition	AP Studio Art Drawing
AP Environmental Science	AP US Government
AP French - VHS	AP US History 2

Culture of Reading in Scituate Public Schools

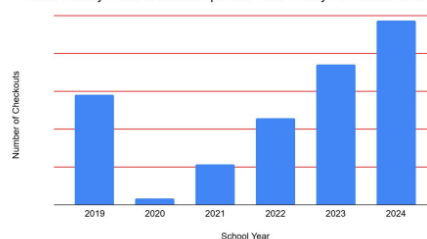


5 Teachers attended the NCTE Conference, gaining exposure to latest research findings in literacy education



A revitalized 8-12 summer reading program focused on the power and value of human connection.

Gates Library Book Checkouts per the First 10 days of School Year



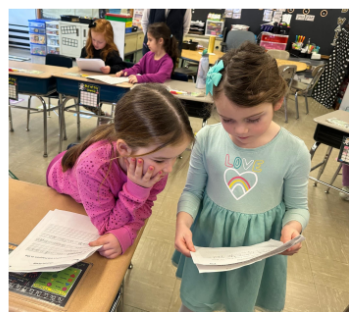
Student checkouts in the Gates Library Collection set another record for the first 10 days of this school year, up 23% from the previous record in 2023.



Set sail. Dream. Explore. Discover.

What's Next for English Language Arts in SPS

- ★ Curriculum review 6-12
- ★ Continue Lit Lab class for tier 3 literacy students at Gates
- ★ K-5 Benchmark family letters attached in Aspen
- ★ Science of Reading professional development for grade 2 and 3 teachers
- ★ Professional development for Kindergarten paras on small group literacy instruction
- ★ Collaboration for K, 1, 3, and 5 classroom teachers to calibrate instruction



Set sail. Dream. Explore. Discover.

Scituate High School - Post Secondary Plans of Graduates Class of 2024

Alabama University	Stonehill College
American University	Suffolk University
Arizona State University	Syracuse University
Assumption University	Texas Christian University
Bentley University	The George Washington University
Ben Franklin University	The New School
Boston College	The University of Tampa
Boston University	Trinity College
Bridgewater State University	Trinity College Dublin
Bryant University	Tufts University
Coastal Carolina University	Union College
Colgate University	U.S. Air Force
College of Charleston	U.S. Coast Guard Academy
Colorado State University – Fort Collins	University of Alabama
Cornell University	University of Daytona Beach
Curry College	University of Delaware
Dickinson College	University of Florida
Elon University	University of Georgia
Embry Riddle Aeronautical Institute	University of Iowa
Emmanuel College	University of Kansas
Fairfield University	University of Maine at Farmington
Franklin Pierce University	University of Maryland-College Park
Hampshire College	University of Massachusetts-Amherst
High Point University	University of Massachusetts-Lowell
Indiana University-Bloomington	University of Mississippi
Ithaca College	University of Missouri
James Madison University	University of New Hampshire-Main Campus
Lasell University	University of New Haven
Marymount Manhattan College	University of North Carolina Chapel Hill
Massachusetts College of Pharmacy	University of Notre Dame
Massachusetts Maritime Academy	University of Oklahoma Norman Campus
Merrimack College	University of Rhode Island
Miami University – Oxford	University of Stirling (Scotland)
Mississippi State University	University of Utah
Montana State University	University of Vermont
North Carolina State University at Raleigh	University of Victoria
Northeastern University	Vassar College
Pace University, New York City Campus	Villanova University
Plymouth State University	Virginia Tech
Providence College	Westfield State University
Rhode Island School of Design	Xavier University of Louisiana
Roger Williams University	Yale University
Rollins College	
Rutgers University – New Brunswick	
Sacred Heart College	
Saint Anselm College	
Saint Lawrence University	
Stevens Institute of Technology	