

# GATES MIDDLE SCHOOL SCHOOL IMPROVEMENT PLAN



**2023-2024**

<b>School Council Members</b>	<b>Meeting Dates</b>
Jennifer Driscoll, Parent Representative Amy Pischel, Parent Representative Laurie Withrow, Parent Representative Val Baker, Community Representative Amy Heffernan, Teacher Representative Kristina Shelley, Teacher Representative Ryan Beattie, Principal	5PM-6PM  October 30, 2023 December 11, 2023 February 12, 2024 April 8, 2024 June 3, 2024

*District Plan Overview*

**Mission**

Together, WE inspire, support, and challenge all learners to reach their unique potential

**Vision**

Set Sail. Dream. Explore, Discover.

**Core Values**

We reach every student by:

- Ensuring equity
- Nurturing perseverance, growth, and achievement
- Valuing love, inclusion, and trust
- Investing in safety
- Engaging with the community

## Middle School Overview

### Gates Mission

Gates Middle School strives to provide an environment conducive to the fullest possible development of each student. Our programs endeavor to meet the needs of students with diverse learning styles and a wide range of abilities and goals. The ongoing renewal of these programs is sustained by the belief that enabling students in the present is helping them build lives as contributing adults. Our promotion requirements encourage students to participate in a program where they are exposed to a variety of courses, activities, and instructional approaches.

### Gates Core Values

**G**enerate academic excellence

**A**ppreciate each unique spirit

**T**hink, create, collaborate

**E**mpower each other

**S**tand up for a safe and positive learning environment



**Goal 1: Increase Achievement & Growth in Math and ELA**

Action Item	Timeline	Evidence	Stakeholders Responsible
<p>By June 2024, we will have utilized diagnostic assessments, in real time, at three points during the year to measure progress in Math and ELA for all Gates students. All students will show growth and perform at grade level or exceed grade level expectations by the end of the school year as well as each student group:</p> <ul style="list-style-type: none"> <li>● Title I Students</li> <li>● Special Education Students</li> <li>● Low Income Students</li> <li>● Lowest Performing Students</li> </ul>	<p><b>September 2023</b></p> <ul style="list-style-type: none"> <li>● Attend MCAS Overview Meeting with Assistant Superintendent</li> </ul> <p><b>October 2023</b></p> <ul style="list-style-type: none"> <li>● Design and deliver schoolwide presentation to highlight key points in schoolwide and subgroup data from Spring 2023 results</li> <li>● Analyze Diagnostic Assessments in ELA and Math and identify students in need of support</li> <li>● Design and implement supports for students in need with Classroom Teachers, Literacy, and Title 1 Specialists</li> <li>● Attend Math and Literacy Council Meetings to identify trends in performance data</li> </ul> <p><b>January 2024</b></p> <ul style="list-style-type: none"> <li>● Implement Winter Benchmark Assessment</li> <li>● Analyze Benchmark Assessments in ELA and Math and identify students in need of support</li> <li>● Design and implement supports for students in need with Literacy and Title 1 Specialists</li> <li>● Work with ELA, Math, and STE teachers around MCAS messaging and explicit instruction of test taking</li> </ul>	<p>IXL</p> <p>MCAS Achievement</p> <p>MCAS Growth</p> <p>Grades</p>	<p>Gates Administration</p> <p>Math Teachers and Dept. Chair</p> <p>ELA Teachers and Dept. Chair</p>

	<p>strategies to promote confidence in students</p> <p><b>May 2024</b>  Implement Spring Benchmark Assessment</p> <ul style="list-style-type: none"> <li>● Analyze Benchmark Assessments in ELA and Math and identify students in need of support</li> <li>● Design and implement supports for students in need with Literacy and Title 1 Specialists</li> <li>● Coordinate supports for FY25 scheduling</li> </ul>		
<p>By June 2024, we will have implemented schoolwide strategies and initiatives to increase the mathematical self-efficacy of all students</p> <ul style="list-style-type: none"> <li>● Incorporate Standards for Mathematical Practice into all curriculum areas</li> <li>● Coordinate schoolwide mathematics challenges</li> <li>● FY24 Support the math curriculum revision</li> <li>● FY25 Support the math curriculum implementation</li> </ul>	<p><b>September 2023 - June 2024</b></p> <ul style="list-style-type: none"> <li>● Select High Quality Instructional Resources to Math Department to pilot for FY 24 (specific resources?)</li> </ul> <p><b>October 2023</b></p> <ul style="list-style-type: none"> <li>● Introduce <i>Standards for Mathematical Practice</i> to Gates Faculty</li> </ul> <p><b>November 2023 - June 2024</b></p> <ul style="list-style-type: none"> <li>● Implement schoolwide mathematics challenges <ul style="list-style-type: none"> <li>○ November</li> <li>○ December</li> <li>○ January</li> <li>○ February</li> <li>○ March</li> <li>○ April</li> <li>○ May</li> </ul> </li> </ul>		<p>Gates Administration</p> <p>Math Teachers &amp; Dept. Chair</p> <p>Gates Faculty</p> <p>Instructional Leadership Team</p>

**Goal 2: Decrease Percentage of Chronically Absent Students**

Action Item	Timeline	Evidence	Stakeholders Responsible
<p>By June 2024, we have an overall decrease in the number of chronically absent students at Gates at the end of the school year due to:</p> <ul style="list-style-type: none"> <li>● Raising family awareness of the importance of attendance</li> <li>● Implementing targeted &amp; school-wide strategies and initiatives</li> </ul>	<p><b>September 2023</b></p> <ul style="list-style-type: none"> <li>● Analyze attendance data from FY23 to identify chronically absent students</li> <li>● Design protocol for addressing daily absenteeism</li> <li>● Monitor daily/weekly/monthly trends and intervene as needed</li> </ul> <p><b>October - June 2023</b></p> <ul style="list-style-type: none"> <li>● Design and implement monthly attendance campaign for students</li> <li>● Design and implement monthly attendance campaign for families</li> </ul>		<p>Gates Administration</p> <p>School Counselors</p> <p>Gates Faculty</p> <p>Administrative Assistants</p>

**Goal 3: Enhance Support Structures & Family/Community Engagement**

<p>By June 2024, a team will have participated in the Systemic Student Support Academy to examine and fortify the MTSS structures that exist at Gates in order to create tailored, holistic student support plans for all learners including but not limited to:</p> <ul style="list-style-type: none"> <li>● Opportunities for inclusive</li> </ul>	<ul style="list-style-type: none"> <li>● Attend content and coaching sessions with the Rennie Center for Education Research and Policy</li> <li>● Review existing RTI structure and identify data points to be used in MTSS process</li> </ul>		<p>Gates Administration</p> <p>School Counselors</p> <p>Teacher Representatives</p>
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<p>celebrations to showcase the uniqueness of each learner</p> <ul style="list-style-type: none"><li>● Frequent opportunities for parent outreach and participation in learning</li></ul>	<ul style="list-style-type: none"><li>● Pilot MTSS process with one grade and measure impact of student support plans</li><li>● Design showcase of student learning opportunities for families and the community</li></ul>		
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