



# Elementary School Improvement Plan 2021-2023

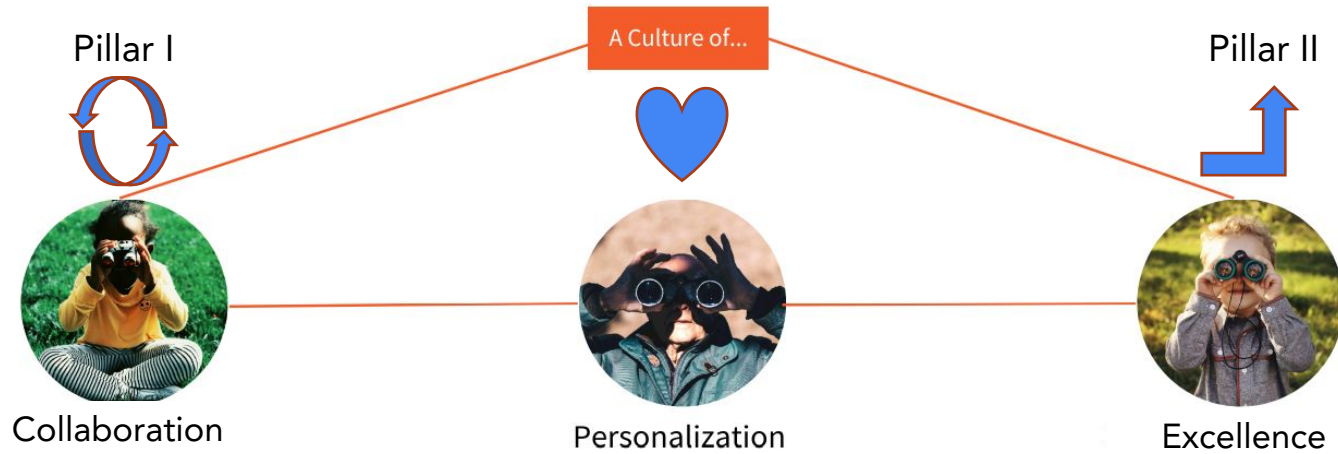


Principal Donna Moffat, Cushing Elementary School  
Principal Julie Ward, Hatherly Elementary School  
Principal Rebecca Long, Jenkins Elementary School  
Principal Tracy Riordon, Wampatuck Elementary School



# Scituate Public Schools Pillars

Supporting the whole child & removing barriers to academic growth & achievement for all students



# School Council Members

## Cushing School

Donna Moffat, Principal  
Ellen Davis, Teacher  
Kate Martin, Teacher  
Julie Barron, Parent Representative  
Suzanne O'Brien, Parent Representative  
Pat Keeley, Community Representative  
Janice Lindblom, School Committee Representative

## Hatherly School

Julie Ward, Principal  
Jen Fairbank, Teacher  
Rose Campbell, Teacher  
Katie Labadia, Parent Representative  
Julie Long- Parent Representative  
Amy Pischel - Parent Representative  
Nancy Verseckes - Community Representative  
Carey Borkoski - School Committee Representative

## Jenkins School

Rebecca Long, Principal  
Marie Fiddler, Teacher  
Tracey Duffey, Teacher  
Jenna Hare, Parent Representative  
Becky O'Toole, Parent Representative  
Bethany Kenneway, Community Representative  
Nicole Brandolini, School Committee Representative

## Wampatuck School

Tracy Riordan, Principal  
Carol Sousa, Teacher  
Trish Furman, Teacher  
Celie O'Brien, Parent Representative  
Amy Goodrich, Parent Representative  
Cynthia Duggan, Community Representative  
Nicole Brandolini, School Committee Representative



# Pillar 1: Culture of Collaboration & Personalization

**Pillar 1 Goal: To grow a safe and welcoming environment for all students and staff of the elementary level where everyone feels comfortable, valued, and included as equal members of the learning community.**

- L.I.T. Teams seek out the perspectives, feedback and voices of every demographic represented in the school community and incorporate those voices into decision making
- Weekly wellness meetings will take place with the school psychologist, adjustment counselor, nurse and principal to allow for communication around all student and staff needs.
- A member of the Social Emotional School-based Team will attend a monthly meeting with other representatives from all of the other schools.
- The P.E.A.R survey data will be used to drive the social emotional skill instruction through school-wide initiatives, individual counselling and small group instruction
- Implement systems that support a positive school environment across all learning context, PBIS



## Pillar 2: Culture of Excellence



**Pillar 2 Goal: By June 2023, we will continue to analyze a variety of data points to deepen our understanding of students' individual strengths and challenges in order to meet the personalized needs of our students. A W.I.N (What Individuals Need) Block will work in conjunction with the Tier I instruction to show growth in math and reading as measured by the STAR and Math Inventory.**

- Implementation of new reading program to strengthen Tier I instruction
- Review and calibration of Eureka Tier I math program
- Collect feedback from students using universal screeners
- Use data meetings to ensure that each and every student's growth is closely monitored
- W.I.N. (What I Need) blocks will be targeted and flexible dedicated blocks, built into the schedule, in which students participate in flexible groups for with remediation or enrichment

# Questions

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Jenkins School - [rebeccalong@scit.org](mailto:rebeccalong@scit.org)

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